ANALYSIS ON MAXIM OF COOPERATIVE PRINCIPLE VIOLATION IN CCU’S FACEBOOK GROUP

A GRADUATING PAPER

Submitted to the Board of Examiner as a Partial Fulfillment of the Requirements for the Degree of Sarjana Pendidikan (S.Pd.) in English Education Department of Teacher Training and Education Faculty

State Institute for Islamic Studies (IAIN) Salatiga

Arranged by:

Atik Maghfiroh

113 12 171

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN) SALATIGA

2017
DECLARATION

"In The Name of Allah the Most Gracious and the Most Merciful"

Hereby the researcher declares that this graduating paper is written by the researcher, and it does not contain materials written and have been published by others or other people's ideas except the information from the references.

The researcher is responsible for the researcher's graduating paper if in the future, it is proved containing others' ideas, or in fact, the writer indicates the others' graduating paper. The declaration is written by the researcher. In addition, the researcher hopes that this declaration can be understood.

Solitiga, September 10th 2017

The Researcher,

[Signature]

Atik Marharioh

[Signature]

113-12-17]
Salatiga, September 10th 2017

Dr. Rifqi Aulia Erlangga, S.Fil., M. Hum

The Lecturer of English Education Department
State Institute for Islamic Studies (IAIN) Salatiga

ATTENTIVE COUNSELOR’S NOTE
Case: Atik Maghfiroh’s Graduating Paper

Dear,
Dean of Teacher Training and
Education Faculty

Assalamu’alaikum Wr. Wb.

After reading and correcting Atik Maghfiroh’s graduating paper entitled “Analysis on Maxim of Cooperative Principle Violation in CCU’s Facebook Group”, I have decided and would like to propose that if it could be accepted by the Teacher Training and Education Faculty. I hope it would be examined as soon as possible.

Wassalamu’alaikum Wr. Wb

Counselor

Dr. Rifqi Aulia Erlangga, S.Fil., M. Hum
NIP. 19830507 200901 1010
A GRADUATING PAPER

ANALYSIS ON MAXIM OF COOPERATIVE PRINCIPLE VIOLATION IN CCU’S FACEBOOK GROUP

WRITTEN BY
Atik Maghfiroh
NIM: 113-12-171

Has been brought to the Board of Examiners of English Education Department of Teacher Training and Education Faculty of State Institute for Islamic Studies (IAIN) Salatiga on September 29th 2017 and hereby considered to completely fulfill the requirement of the degree of Sarjana Pendidikan (S.Pd) in English and Education Department.

Board of Examiners,
Head : Noor Maliah, Ph. D
Secretary : Dr. Rifqi Aulia Erlangga, S. Fil, M. Hum
First Examiner : Hammam, Ph. D
Second Examiner : Dr. H. Sa’adi, M. Ag

Salatiga, September 29th 2017
Dean Teacher Training and Education Faculty
MOTTO

The more I give, the more I will get

(Atik Maghfīroh)
DEDICATION

This thesis is sincerely dedicated for:

1. My beloved Allah SWT and Prophet Muhammad SAW who always guide me and take care of me to be a good person.
2. My beloved father and mother (Mr. Muhammad Asrofi Alm. & Mrs. Muslikhatun) who always have sincerity to grow me up, educate, accompany and pray for me until get success and their greatest live and support for me at all until I can accomplish this graduating paper.
3. My brother (Muhammad Fuad) and my sister (Saidah Rahmawati & Nurul Hidayah). Thanks for your love, help, support, pray and advice. To my lovely nephew Azam and Hilmi, thank you for making me become the happiest aunty because your cheerfulness and cuteness.
4. My beloved best friends Yunita, Yuyun Azizah, Nita Susanti, Nastiti Ardita Sari, Alfida Alfiani Mahmudah who always support, entertain, and help me to get my dreams come true and make my life more alive.

Thanks for your everything.
ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

In the name of Allah, the most gracious and merciful, the kings of universe and space. Thanks to Allah because the researcher could complete this research as one of requirement to finish study in English and Education Department of States Institute for Islamic Studies.

This graduating paper would not have been completed without support, and guidance from individual and institution. Therefore, the researcher would like to express special thanks to:

1. Dr. Rahmat Hariyadi, M. Pd. as the Rector of State Institute for Islamic Studies (IAIN) Salatiga.

2. Suwardi, M.Pd., as Dean of Teacher Training and Education Faculty of State Institute for Islamic Studies (IAIN) Salatiga.

3. Noor Malihah, Ph. D. as the Head of English Education Department of States Institute for Islamic Studies (IAIN) Salatiga. Thank for all her suggestions, recommendations and supports for this graduating paper from the beginning until the end. She is really outstanding lecturer and mom for students of English Education Department.

4. Rifqi Aulia Erlangga, S. Fil., M. Hum. as counselor who has educated, supported, directed and given the researcher advices, suggestions and recommendations for this graduating paper from beginning until the end. Thank for his patience and care. Without him, this graduating paper
seemed will not be finished. He really gave big contributions to this graduating paper.

5. All lecturers in English Education Department of IAIN Salatiga. Thank for your guidance, knowledge, and support.

6. My beloved family. Thank for your love, support, and pray.


8. All of my friends TBI 2012.

9. All of staffs who help the researcher in processing this graduating paper's administrations.

10. Everybody who has helped me in finishing this graduating paper. Thank for your supports, advices, suggestions. The researcher hopes that this research will be useful for everyone.

Salatiga, September 10th 2017
The Researcher,

Atik Mochfiroh
113-12-171
ABSTRACT


Keywords: Maxim, Cooperative Principle, Violation, Facebook

This research focuses on cooperative principle violation done by seventh semester of English education department students of State Institute For Islamic Studies Salatiga in the academic year 2015-2016. Cooperative principle describes how to achieve the effective communication in conversation. The speaker and the listener must act cooperatively and mutually accept one another to be understood in a particular way. The maxims of cooperative principle are maxim of quantity, maxim of quality, maxim of relation, and maxim of manner. This research aims to answer the following questions: (1) what are the maxim of cooperative principle which are violated by seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s Facebook group; and (2) how do the seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 violate the maxim of cooperative principle in CCU’s Facebook group. This research is conducted using mixed method (qualitative and quantitative). The data source of this research are the conversation between students that occurs in CCU’s Facebook group discussion. The data are collected by taking the original documents from the postings and the students’ comment of the D class of CCU’s Facebook group, then analyzed based on the violation on each maxim of cooperative principle. At the end, the researcher draws the conclusion which is in accordance with the research finding. The results of the study show that there are four maxims of cooperative principle which are violated by seventh semester of English education department Students of state institute for Islamic Studies Salatiga in the academic year 2015-2016. These maxims are: (1) maxim of quantity (2) maxim of quality, (3) maxim of relation, and (4) maxim of manner. The dominant maxim that is violated is maxim of quantity which occurred 81 times, whereas the other maxim such as maxim of quality occurred 18 times, maxim of relation 36 times and maxim of manner occurred 45 times.
TABLE OF CONTENTS

TITLE ..................................................................................................................................................... i
DECLARATION .................................................................................................................................... ii
ATTENTIVE COUNSELOR’S NOTE ................................................................................................... iii
CERTIFICATION PAGE ..................................................................................................................... iv
MOTTO ................................................................................................................................................ v
DEDICATION ........................................................................................................................................ vi
ACKNOWLEDGEMENT .................................................................................................................... vii
ABSTRACT ......................................................................................................................................... ix
TABLE OF CONTENTS .................................................................................................................... x

CHAPTER I INTRODUCTION

A. Background of the Research ........................................................................................................... 1
B. Research Questions .......................................................................................................................... 4
C. Objectives of the Research .............................................................................................................. 4
D. Benefits of the Research ................................................................................................................. 5
E. Limitation of the Research ............................................................................................................. 5
F. Definition of the Key Terms Used .................................................................................................. 6
G. The Organization of Graduating Paper ......................................................................................... 8

CHAPTER II THEORETICAL FRAMEWORK

A. Review of the Related Literature ................................................................................................. 10
B. Pragmatics .................................................................................................................................... 12
C. Cooperative Principle .................................................................................................................. 12
D. Maxim Violation ............................................................................................................................ 16
E. Facebook ........................................................................................................... 17
F. Content of Facebook .......................................................................................... 20
G. Interesting Feature in Facebook ........................................................................... 21
H. Various Benefits of Facebook for World Education ........................................... 21
I. Facebook Benefits for Students ........................................................................... 23

CHAPTER III METHODOLOGY

A. The General Description of State Institute of Islamic Studies .................... 25
B. Research Approach ............................................................................................. 26
C. Research Method ................................................................................................. 28
D. Data Sources ........................................................................................................ 29
E. Object of the Research .......................................................................................... 30
F. The Member of CCU of D Class ........................................................................... 32
G. Method Of Data Collection and Analysis ............................................................. 33

CHAPTER IV RESEARCH FINDING AND DATA ANALYSIS

A. Data Presentation .................................................................................................. 37
B. Data Analysis ........................................................................................................ 54

CHAPTER V CLOSURE

A. Conclusion ............................................................................................................. 105
B. Suggestions ........................................................................................................... 106

REFERENCES

APPENDICES
CHAPTER I

INTRODUCTION

A. Background of the Research

In this modern era, it is not enough if we just learn our own language. One of the other languages that are considered important to learn is English. Because English is an international language which is widely understood by many people from various countries in the world. Although for our country English is a foreign language, but in this day English is required to be learned for all people including for students. At the first English was studied from junior high school, but now English learning has been introduced to students since kindergarten even playgroup through a very basic and fun learning.

Because of the many needs of English, many non-formal English education like English courses become very interesting for people. Many parents register their children in non-formal institutions to get more English learning. Formal schools also began to create international classes for their students. As well as for college students, English is strongly recommended to be mastered, because a lot of learning reference that can be obtained from various of international sources, to get scholarship, even for graduation or continuing education requires the students to have any certain TOEFL score.

But for some students or even most of students think that learning language is not always easy, English is the most difficult lesson to
understand. But this is reasonable because English is a foreign language for our country, and it is also possible because of many branches of science in studying language makes a person find difficulty in learning language. One of the branch of linguistics that learn about human conversation is pragmatic. It is the study of language meaning or utterance meaning, therefore learning pragmatics means analyzing people's speech and understand the purpose meaning of the speech.

The researcher often find when someone talk to other people then they reply with unmatch answers, or even they change the topic that being discussed. In pragmatics, an event like this is named violation of cooperative principle in communication. According Grice as quoted by Khosravizadehv and Sadehvandi (2011: 1), violation occur when the speaker deliberately violates some of the maxims in their conversation to cause misunderstanding on their interlocutors to achieve some other purposes.

The cooperative principle demonstrates how the effective communication in the conversations, that speakers and listeners must acquire in any situation, and they must understand each other. Grice (1975: 45) said that the cooperative principle consists of four conversational maxim. Maxim is a linguistic rule in lingual interaction, this rules control the use of language, the act of language, and the interpretation of the actions and utterances of the opponents. The categories of maxim are: maxim of quantity, maxim of quality, maxim of
relevance, and maxim of manner. Maxim of quantity is the giving sufficient information or contribution to the opponent, it must be effectively and not excessively. Maxim of quality is giving true, real, and factual information to the opponent. Maxim of relation is giving relevant and appropriate contributions about what is being said. Maxim of manner is that every participant in a conversation must speak directly, clearly, and not blurred. If the speaker or listener breaking the rules of maxim, it is called the violations of maxims.

Maxim violation can occur in everywhere, where there is a conversation then it is allow the violation of maxim will happen. In this research the researcher will try to find the maxim violation that exist in a Facebook group. The group is cross culture understanding class 2015 Facebook group, in this group some of students assigned to post an issue related to the lessons which has been created by a lecturer, and then the other students should provide comments and ideas which they have about the issue, so there was a discussion among students. Therefore the researcher became curious and try to investigate this with a research entitled “ANALYSIS ON MAXIM OF COOPERATIVE PRINCIPLE VIOLATION IN CCU’S FACEBOOK GROUP”.

3
B. Research Questions

Based on the research background, the researcher formulates some research questions as follows:

1. What are the maxim of cooperative principle which are violated by seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group?

2. How do the seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 violate the maxim of cooperative principle in CCU’s facebook group?

C. Objectives of the Research

Dealing with the problems above, this research is intended for several objectives as follows:

1. To classify what are the maxim of cooperative principle which are violated by seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group.

2. To explain how do the seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 violate the maxim of cooperative principle in CCU’s facebook group.
D. Benefits of the Research

1. Theoretical benefit

The benefit of this research is expected to be useful for the world of pragmatic study.

2. Practical benefit

   a. The researcher expects that this research can contribute to the development of pragmatic study, particularly among the people who are interested in the pragmatic study. The findings of this study are hoped to enrich the scientific knowledge on pragmatic study, especially in the area of cooperative principle.

   b. For English teacher it can be used as media in teaching.

   c. For student especially English students of State Institute for Islamic Studies of Salatiga when they are interested in doing similar research in future. Generally, the others who read this research hopefully know what the maxim violation is, and how it is used to in facebook group.

E. Limitation of the Research

The researcher chooses to analyze on maxim of cooperative principle violation by seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group of D class. The researcher chooses this class because there many interesting topic of discussion in there and they used full of English language. So it made the researcher
was very interested to analyze what are the maxim of cooperative principle violation that the members’ made.

F. Definition of the Key Terms Used

In order to be understood and to avoid misunderstandings words in this research, the researcher defines the meaning of the term,

1. Analysis

It observes in detail about something (objects, facts, phenomena) by parsing, differentiating, sorting something to be classified and regrouped according to certain criteria then searched its relation and interpreted its meaning.

According to Siswantoro (2010: 10), analysis is an integral part of the research, because it describes the activity that separates something into a smaller part of the entity by identifying, comparing, and finding a relationship based on certain parameters as an effort to test or to prove the truth.

2. Cooperative principle

It describes how effective communication in conversation is achieved in common social situations, that is, how listeners and speakers must act cooperatively and mutually accept one another to be understood in a particular way.

Based on Qun Li (2015: 40), cooperative Principle states that interlocutor exhibits a specialized form of cooperation: they follow
maxims of cooperation or deliberately break them to imply information (conversational implicature).

3. Maxim of violation

Maxim is a linguistic rules in the interaction language, norms governing actions, the use of the language, and some interpretation for the acts and speech of listeners.

Khosravizadehv & Sadehvandi (2011: 11), said that, “Violation takes place when speakers intentionally refrain to apply certain maxims in their conversation to cause misunderstanding on their participants’ part or to achieve some other purposes.”

4. Facebook

It is friendship sites that connect people with their friends and other colleagues who work, study, and live around them. People use Facebook to keep in touch with friends, exchange unlimited photos, send links and videos, or find out more about the people they really want to know.

“Facebook is a website that allows users to interact and collaborate within a pre-defined virtual community. Often termed a social networking site, Facebook is an online communication tool allowing users to construct a public or private profile in order to connect and interact with people who are part of their extended social network.” (Leveritt, 2012: 122)
While according to Smith (2011: 1), facebook is all about connecting people. It’s a new way to keep in touch, easier than meeting in person or a phone call, but richer and more personal than many email or text message exchanges.

G. Organization of the Graduating Paper

This graduating paper consists of five chapters, those are following:

Chapter I is introduction that discusses about background of the research, statement of the problem, objective of the study, benefits of the study, limitation of the study, definitions of the key terms used, and the organization of graduating paper.

Chapter II describes about review of the related literature, and theoretical framework, this discusses the theory that will be used in this study, taken from books, ebooks, and journals that describes about pragmatics, cooperative principle, maxim violation, facebook, the content of facebook, the facebook feature, and benefits of facebook.

Chapter III is research methodology. This chapter consists of the general description of State Institute for Islamic Studies (IAIN) Salatiga, the members of CCU’s Facebook group, research approach, research method, data sources, object of the research, method of data collection, and method of data analysis.
Chapter IV is research finding and discussion. This chapter consists of data presentation and data analysis.

Chapter V is closure. It presents conclusion and suggestion.

The last part is bibliography and appendix.
CHAPTER II
THEORITICAL FRAMEWORK

This chapter presents the reviews of the related literature and theories that are relevant to the topic of the research. The reviews of the related theories discusses the definition of pragmatics, the theory of cooperative principle, the kind of maxim, and the definition of facebook.

A. Review of the Related Literature

The research of maxim of cooperative principle violation was done by some researchers, some of them are as follows:

The first research is the research by Raharja (2015), the researcher focuses on maxim of cooperative principle violation by Dodit Mulyanto in Stand Up Comedy Indonesia Season 4. The researcher analyze what are the maxims of cooperative principle which are violated by Dodit Mulyanto in Stand Up Comedy Indonesia season 4 in order to raise humor; and How Dodit violates maims of cooperative principle to raise humor in Stand Up Comedy Indonesia season 4. The result of this research shows that Dodit Mulyanto violates all of the four maxims of cooperative principle. The most frequent maxim to be violated is maxim of relation. Hence, the fewest violation occurred on the maxim of manner.

The second is the research journal by Khosrovizadeh and Sadehvandi (2011), the researchers focus on maxim of quantity violation
in the conversation of two main character that is Barry and Tim. The findings of this journal research indicate that in five occasions the characters violated the maxim of quantity. In Dinner for Schmucks, Barry violates or flout the maxim of quantity more than Tim, The constant violation of the maxim of quantity by Barry seems to place the character in a higher position in terms of verbal humor. It can also be stated that comedies, mostly, portray a reverse relationship between the verbal humor and social status of individuals. This can justify Tim’s single flouting of the maxim of quantity.

The third research is the research which is created by Nan and Min (2011), This research journal is focusses on violation of cooperative principle in college English listening comprehension teaching. The researcher made the students became their subject of the research, the students must catch the real meaning of speakers, students need notice the situation when CP theory is violated literately and understand what the speakers really want to express in English listening comprehension exercise. Speaker sometime express their real meanings indirectly instead of speaking out directly for varieties reasons, and students should notice this violation and infer the implication according to the context. The result is by applying the maxim of manner in class style will keep the class organized, clear and make the competence of oral English improve greatly.
B. Pragmatics

It is a linguistic study that explains how language is used and how language is integrated in contexts, pragmatics discuss the meaning of the utterances and what is the purposes to said that’s utterances.

According to Yule (1996: 3), pragmatics is concerned with the study of meaning as communicated by a speaker and interpreted by listener. So, learning pragmatics means analyzing people's speech and understand the purpose meaning according to the context.

While Leech (1983: 23), said that pragmatics is how language is used in communication, the meaning in pragmatics defined relative to a speaker or user of the language. So, it is clear that pragmatics is the study about the relation between language and context that are used in the community.

C. Cooperative Principle (CP)

Cooperative principle describes how to achieve the effective communication in conversation. The speaker and the listener must act cooperatively and mutually accept one another to be understood in a particular way.

According to Mukaro, Mugari, & Dhumukwa (2013: 2),

“The cooperative principle is principally concerned with the distinction between saying and meaning, trying to answer the question how do speakers know how to generate implicit meanings and how can they assume that their addresses will understand their intended meaning.”
Therefore, Davies (2000), said that cooperative principle is a thought that speakers and listeners will be cooperative in communicating messages, so that their conversation will understand each other.

Based on Yule (1996: 37), cooperative principle is wherever and whenever speakers and listeners engage in conversation, they must speak according to the topic and purpose of the conversation, so that it can be accepted and understood by both, so it does not cause misunderstanding.

Cooperative principle conversation elaborated in four subprinciples, called maxims. Maxims specify that participants have to do in order to converse in a maximally efficient, rational, cooperative way: they should speak sincerely, relevantly, and clearly while providing sufficient information (Levinson, 1983: 102)

The four maxims are:

1. Maxim of Quantity

   The rules or this maxim are: (a) make the contribution as informative as is required at the time they talk, (b) do not make the contribution more informative than is required (Yule, 1996: 37). So, the utterances that does not contain required and sufficient information or its overage information for the listener which it is not needed then it violates the maxim of quantity.

   For example:
(A and B is Mr. Suseno’s students.)

A: “Mr. Suseno has entered the class.”

B: “Mr. Suseno who become English lecturer has entered the class.”

The sentence (a) meets the criteria of the quantity maxim, because it provides information to taste only. While the sentence (b) violate the maxim of quantity because it is considered excessive, and give a description to something that is already clear.

2. Maxim of Quality

In this maxim the speaker must make the their contribution one that is true. The rules of this maxim are: (a) do not say what you believe to be false, (b) do not say that for which you lack adequate evidence (Yule, 1996: 37). The important point in this maxim is the truth of the information, and it must be able to prove.

For example:

A: “Where do you come from?”

B: “I come from Surabaya.”

In this case, B come from Surabaya. So that, when A asks where B come from, B can answer it truthfully and he can prove it.
3. Maxim of Relation

The rule is be relevant (Yule, 1996: 37). Try to provide information that is relevant to the topic that is being discussed. For example:

A: “I am very hungry.”

B: “let's buy a meal together.”

What was spoken by B is relevant to the problems encountered in the talks. A said complaining that he was hungry. The speech caused B express utterances corresponding or related to the subject expressed by A.

4. Maxim of Manner

In this maxim the speaker must make the their contribution be perspicuous. The rules are: (a) avoid obscurity of expression, (b) avoid ambiguity, (c) be brief, avoid unnecessary prolixity, (d) be orderly (Yule, 1996: 37). This maxim require a person to speak clearly and make understanding so as to avoid ambiguities of information to the audience. With clear message and clear construction of the sentences.

For example:

A: “Where is my handphone ?”

B: “It is on the table on your room.”
In these utterances B’s answer is clear and make A understand clearly. It is not ambiguous sentences because it contain clear message and construction.

D. Maxim Violation

Grice (1975: 45) gives the criteria of maxim violation used as distinguished guidelines. Here are the guidelines:

1. Maxim of Quantity Violation
   a. If the speaker does circumlocution or not to the point.
   b. If the speaker is uninformative.
   c. If the speaker talks too short.
   d. If the speaker talks too much.
   e. If the speaker repeats certain words.

2. Maxim of Quality Violation
   a. If the speaker lies or says something that is believed to be false.
   b. If the speaker does irony or makes ironic and sarcastic statement.
   c. If the speaker denies something.
   d. If the speaker distorts something.

3. Maxim of Relation Violation
   a. If the speaker makes the conversation unmatched with the topic.
   b. If the speaker changes conversation topic abruptly.
c. If the speaker avoids talking about something.
d. If the speaker hides something or hide a fact.
e. If the speaker does the wrong causality.

4. Maxim of Manner Violation

a. If the speaker uses ambiguous language.
b. If the speaker exaggerates things.
c. If the speaker uses slang in front of people who do not understand it.
d. If the speaker’s voice is not loud enough.
e. If the speaker uses obscurity of expression

E. Facebook

It is friendship sites that connect people with their friends and other colleagues who work, study, and live around them. People use Facebook to keep in touch with friends, exchange unlimited photos, send links and videos, or find out more about the people they really want to know.

According to Smith (2011: 1),

“Facebook is all about connecting people. It’s a new way to keep in touch, easier than meeting in person or a phone call, but richer and more personal than many email or text message exchanges. People young enough to have used Facebook in high school and college are more likely to stay in touch with their classmates after graduation, for instance, than earlier generations.”

Facebook is a website that launched on February 4, 2004 and has become one of the hottest websites in the world. Originally it was
available only to Harvard students, then it opened to students at other colleges and universities. In September 2006 it was opened to all people with any email address.

Mark Elliot Zuckerberg is Facebook first inventor who lives in Dobbs Ferry, Westchester County, New York City. Mark Elliot Zuckerberg is the son of Edward and Karen Zuckerberg, and he is the second son of four children of the dentists and psychiatrist couples parents. Since he was small, Zuckerberg has talent in the field of computers and learn to try to create a variety of computer programs. He had the first computer when he was 8 years old that was bought by his father. Then in October 2003 was the initial point to Mark Zuckerberg to enter the world of social networking, where he began to experiment with creating Facemash.com. Facemash.com is a site that allows visitors (mostly from Harvard students) to compare the 2 pictures of students which is more "hot" (beautiful) and the image obtained by Mark by performing a database hack in Harvard University. The next day, many students angry with this then asked Mark to close the site. However, Mark has proved that people love to open internet to see photos of other people.

The site was quickly forwarded to several campus group listservers, but was shut down a few days later by the Harvard. Zuckerberg later convicted penetrate campus security, violating copyrights, and
violating individual privacy, and may be drop out from Harvard. However, the punishment was finally canceled.

On January 11, 2004, Zuckerberg registered the domain of thefacebook.com inspired by the incident of FaceMash and modeled on Friendster. Mark also said that he wanted to create a website to connect people in the campus. After Zuckerberg completed the site, it is known that in just 24 hours, 1,200 (one thousand two hundred) of Harvard students have registered themselves on the site and the amount equivalent to half the total number of final year students. Shortly after its launch, Sean Parker (co-founder of Napster) found thefacebook.com on his girlfriend’s computer. Parker then went to New York to meet with Mark. Parker finally started to become adviser thefacebook.com informally. In June 2004, Facebook received its first investment from Peter Theil (founder of PayPal) amounted to 500 thousand dollars. Sean Parker was also appointed as president of the newly established company. thefacebook.com continue to be developed outside the campus until finally on December 30, 2004, more than 1 million people had become members thefacebook.com

In August 2005, thefacebook.com change its name become facebook.com. In that year, Facebook.com get a variety of investors and began to collaborate with Apple and Microsoft. In late 2005, Facebook has spread in the US, UK, Australia, New Zealand, Canada, Ireland and Mexico. After this year Facebook had suffered losses, some stocks go
on sale to reverse back facebook revenue. nevertheless in 2009 Facebook has managed to increase profits and earn huge profits.

In March 2011, Facebook reported that they remove about 20,000 profiles from the site every day on a variety of reasons, including inappropriate content, spam and the use for minors.

According to Venture Beat (an American technology website. Headquartered in San Francisco, CA, it publishes news, analysis, long-form features, interviews, and videos.), Thursday (28/07/2016) said that until the end of June 2016, there are about 1.7 billion people who are active on Facebook each month. That number increased by 1.49 billion over the same period the previous year.

F. Content of Facebook

1. Home

   Home contains about all the notices or the activities of all one's facebook friends. For example, about the renewal status, upload photos, upload videos and other notices on facebook.

2. Profile

   Profile contains all information about a person, such as city names, email addresses, relationship status, hobbies and so on. Depending on what someone put in the profile.

3. Friend

   Contains a list of all friends on facebook. Users can also search for friends on facebook by typing name.
4. Message

Contains the notification message incoming or outgoing messages.

Even the user can send some files, pictures, emoticons, share plans in this message content.

G. Interesting features in Facebook

1. Create a profile in accordance with the wishes and our personality, and show others who we are through widgets that can be set at will.

2. Add Friends and leave comments on other users on Facebook

3. Join the group and discussions.

4. Search Friends.

5. Chat with friends.

6. Make video calls with friends

7. Upload photos or videos, and other features.

H. Various Benefits of Facebook for World Education

Quoted from Forbes site written in June 2017, Mark Zuckerberg said about the benefit of facebook in an interview.

Mark Zuckerberg said,

“Connecting friends and family has been pretty positive, but I think there is just this collective feeling that we have a responsibility to do more than that and also help build communities and help people get exposed to new perspectives and meet new people -- not just give people a voice, but also help build common ground so people can actually move forward together.”
From this the researcher conclude that facebook has widely benefit including to the world of education, they are:

1. Sharing of knowledge and information.
   
   Teachers, education Personnel, students, school committee, the education office can share knowledge or information via fb, whether the information is posted on the status of information directly or and post as a file.

2. Facilitate interaction multidirectional
   
   The use of facebook for this purpose can be done by creating a group fb and fb page. It also can called as the purposes of social interaction in all direction.

3. As a means of supporting of improving student achievement.
   
   Facebook can be used by teachers and pupils as support learning success. For example, by utilizing the facebook group for the study group discussions. This could enhance the spirit of the students to learn. The use of facebook for this purpose can be done by creating a group fb and fb page.

4. Promote the school to the community. Facebook can be used to promote the school to the community, for example by creating a facebook page and then posting the news about school informations, school activities, photo events, even videos.
5. Establishing a good relationship between the school community with the alumni and the society. Fb group can be used as a tool to strengthen the family relationship between the school community with the alumni and society. They can share informations, shave events, event just chatting.

I. Facebook benefits for students

Quoted from the article of U.S. Department of Education site in the title *Use of Technology in Teaching and Learning*,

“Online learning opportunities and the use of open educational resources and other technologies can increase educational productivity by accelerating the rate of learning; reducing costs associated with instructional materials or program delivery; and better utilizing teacher time.”

From this explanation, the researcher outlines some of the benefits of facebok for students are :

1. Facebook as a learning tool in socializing, facebook is a medium where users can make friends and communicate with other users. In addition to adding friends, students also learn to interact and learn how to socialize properly.

2. Facebook as learning to share and receive information, not just as a tool to add friends, Facebook can also be used as a means of sharing information. Forums or certain media online use facebook to share information to the public. In this case students can also use the forums and certain media to gather information, or share information.
3. Facebook as a tool to study in groups, facebook has a feature to create a group, or a discussion forum where users get the right of privacy to discuss with other users. The use of this Group facility, enabling students to create study in groups, so even though they are not face to face, they still can discuss their the tasks using these groups, or students who do not understand about some materials in school can ask to other students who understand it (peer teaching).
A. The General Description of State Institute for Islamic Studies (IAIN) Salatiga

States Institutes for Islamic Studies (IAIN) is one of the campus in Salatiga. IAIN is the campus base on islamic culture and islamic education. IAIN is located in strategic location in Salatiga. IAIN has the main campus on Tentara Pelajar street No. 2 Salatiga, and another two campus on Nakula Sadewa Street V No. 9 Salatiga and Lingkar Selatan street, Km. 02 Salatiga. According to President Adjust of Republic Indonesia subsection 143 about alteration from Institute for Islamic Studies (STAIN) to States Institute of Islamic Studies (IAIN). This institute is alteration from education faculty of State Institute of Islamic Studies (IAIN) Walisongo Semarang.

Here are the vision and mission of IAIN Salatiga:

1. Vision of this campus is “In 2030 (two thousand and thirty) Being Surrender of Indonesian Islamic Studies for the founding of peace and dignity community”.

2. Related to the vision, here are the mission of the campus are following below:
a. To conduct education in various disciplines of Islamic Sciences according to Indonesian values.

b. To conduct research in various disciplines of Islamic values for the affirmation of Indonesian values.

c. To carry out the community services according to the research in affirmation the Indonesian values.

d. To develop a culture of campus community that reflects to the Islamic values in Indonesia.

B. Research Approach

In this research, the researcher uses mixed method of qualitative and quantitative approach to answer the questions research. Creswell and Plano Clark (2007: 37), define mixed methods research is an approach to inquiry that combines or associates both qualitative and quantitative forms. It involves philosophical assumptions, the use of qualitative and quantitative approaches, and the mixing of both approaches in a study.

Creswell (2009: 211) said that an approach to inquiry that combines or associated both qualitative quantitative form of research. It involves philosophical assumption the use of quantitative and qualitative approaches, and the mixing of both approached in a study”.

From Moleong’s book (2007:87) the researcher found many definition of qualitative research, they are:

Bodgan and Taylor stated that “A qualitative methodology as the research procedures that produce the descriptif data in form of written or spoken word of the people and behaviors that can be observed.”

Kirk and Miller said that “Qualitative research is any particular tradition in social science that is fundamentally dependent on the observations in humans, both in the region and in their terminologies.”

David Williams thought that “Qualitative research is data collection in a scientific background, using natural methods, and conducted by a person or researchers who are interested naturally.”

Denzin and Lincoln also stated that “Qualitative research is research that uses natural background, with the purpose of interpreting phenomena and it is done using a variety of methods. That is by way of interviews, observations, and use documents.”

The researchers can also conclude which qualitative research is the research method that done naturally on the particular object and described using words and does not include any calculation or numeration. The purpose of the experiment is to explore the deepest one case of a group or individual in form of description.
While the quantitative approach was used to calculate the percentage of the dominant maxim of cooperative principle violation which are done by students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group. By using formula:

\[ p = \frac{f}{N} \times 100\% \]

\( P \): Numbers of answer  
\( F \): Frequency of maxim violation (quantity, quality, relation, or manner)  
\( N \): Number of all maxim of cooperative principle violation

C. Research Method

In this study the researcher used descriptive method. It is a research method that describes the condition of the object of research in accordance with the circumstances that are found or observed in the field. By describing a number of variables relating to the problem and the unit is being investigated with main purpose to systematically describe the facts and characteristics of the object accurately.

Khotari (1985: 4), stated that descriptive includes surveys and fact-finding enquiries of different kinds. The major purpose of descriptive research is description of the state of affairs as it exists at present. In social science and business research we quite often use the term Ex post facto research for descriptive research studies. The main characteristic of this
method is that the researcher has no control over the variables; he can only report what has happened or what is happening. Most ex post facto research projects are used for descriptive studies in which the researcher seeks to measure such items as, for example, frequency of shopping, preferences of people, or similar data.

Based on the description above, Descriptive method is the right method to analyze the maxim of cooperative principle violation by seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group. Because this research produces the descriptive data in the form of written words.

D. Data Sources

According to Arikunto (1983: 102), “Data sources are the subjects where the data are collected.” In this research, the sources of the data were taken from the observation and documentation of the language used by,

1. The Primary Data Source

It is stated by Lofland and Lofland in Moleong (1989: 97), the primary data sources in qualitative research is words and actions. More than that is additional data such as documents and other. The primary data source in this research is Facebook group. Exactly it is CCU’s facebook group of D class. This group is a group that is purposely created by the lecturer of subjects cross culture understanding (CCU) intended aims to facilitate students in learning
and understanding the lessons of CCU. Where among the students can discuss an CCU’s issue, to give opinions, comments, questions, or even refutation of the issues being discussed. Thus providing a better understanding to the students.

Limitations in the classroom and learning conditions require flexible learning in time and place. So the use of this facebook group helps students to understand about of CCU in more depth. In which one class divided into 8 groups with different material discussion. Every week each group assigned to post a cultural issue in accordance with the material that has been assigned to them. While other groups tasked to comment on an individual basis, so that will create a discussion on the facebook group, so did the next.

2. Secondary Data Source

There are some secondary sources used by the writer in supporting and completing the process of collecting data and analyzing the problem. For the examples are books, journals, internets, and other references, that can help the writer to complete the data of the research.

E. Object of the research

The object of the research is the maxim of cooperative principle violation that found in conversation among seventh semester of English
Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group.

Language activities can be achieved if people are involved in it, including written conversation that occurs in CCU’s facebook group. This makes the researchers became curious, whether there are maxim violations in the conversation that occurred in the facebook group of CCU or not. It is highly possible which maxim violations happen if the conversation is usual non-formal with friends in everyday without any pressure. Researchers curious, when they have conversation about the science talk and each sentence, comments, questions, or refutation will be assessed and monitored by the lecturer, so this will make them more cautious in giving comments, questions, or refutation. It is enable to occur there maxim violation or not. (Pressure here is because of all the facebook group activities are monitored and assessed by the lecturer.)

This research includes the study of ex post facto. Which consists of three words, namely "ex" means of observation, "post" means after or the past, and the "facto" means facts or events. So what is meant by past research is research variables already occurred before the research is done. (Arikunto, 2014: 97)
### The Member of Cross Culture Understanding of D Class

#### Table 3.1

The Member of Cross Culture Understanding of D Class Data

<table>
<thead>
<tr>
<th>No</th>
<th>Number of Students</th>
<th>NIM</th>
<th>Sex</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>S 1</td>
<td>113 12 003</td>
<td>Male</td>
</tr>
<tr>
<td>2.</td>
<td>S 2</td>
<td>113 12 005</td>
<td>Female</td>
</tr>
<tr>
<td>3.</td>
<td>S 3</td>
<td>113 12 014</td>
<td>Male</td>
</tr>
<tr>
<td>4.</td>
<td>S 4</td>
<td>113 12 020</td>
<td>Female</td>
</tr>
<tr>
<td>5.</td>
<td>S 5</td>
<td>113 12 028</td>
<td>Female</td>
</tr>
<tr>
<td>6.</td>
<td>S 6</td>
<td>113 12 033</td>
<td>Female</td>
</tr>
<tr>
<td>7.</td>
<td>S 7</td>
<td>113 12 039</td>
<td>Female</td>
</tr>
<tr>
<td>8.</td>
<td>S 8</td>
<td>113 12 045</td>
<td>Female</td>
</tr>
<tr>
<td>9.</td>
<td>S 9</td>
<td>113 12 057</td>
<td>Male</td>
</tr>
<tr>
<td>10.</td>
<td>S 10</td>
<td>113 12 060</td>
<td>Female</td>
</tr>
<tr>
<td>11.</td>
<td>S 11</td>
<td>113 12 085</td>
<td>Female</td>
</tr>
<tr>
<td>12.</td>
<td>S 12</td>
<td>113 12 086</td>
<td>Female</td>
</tr>
<tr>
<td>13.</td>
<td>S 13</td>
<td>113 12 089</td>
<td>Female</td>
</tr>
<tr>
<td>14.</td>
<td>S 14</td>
<td>113 12 100</td>
<td>Male</td>
</tr>
<tr>
<td>15.</td>
<td>S 15</td>
<td>113 12 106</td>
<td>Female</td>
</tr>
<tr>
<td>16.</td>
<td>S 16</td>
<td>113 12 108</td>
<td>Female</td>
</tr>
<tr>
<td>17.</td>
<td>S 17</td>
<td>113 12 114</td>
<td>Female</td>
</tr>
<tr>
<td>18.</td>
<td>S 18</td>
<td>113 12 128</td>
<td>Female</td>
</tr>
<tr>
<td>19.</td>
<td>S 19</td>
<td>113 12 129</td>
<td>Female</td>
</tr>
<tr>
<td>20.</td>
<td>S 20</td>
<td>113 12 138</td>
<td>Female</td>
</tr>
<tr>
<td>21.</td>
<td>S 21</td>
<td>113 12 144</td>
<td>Female</td>
</tr>
<tr>
<td>22.</td>
<td>S 22</td>
<td>113 12 156</td>
<td>Female</td>
</tr>
<tr>
<td>23.</td>
<td>S 23</td>
<td>113 12 167</td>
<td>Female</td>
</tr>
<tr>
<td>24.</td>
<td>S 24</td>
<td>113 12 171</td>
<td>Female</td>
</tr>
<tr>
<td>25.</td>
<td>S 25</td>
<td>113 12 072</td>
<td>Female</td>
</tr>
<tr>
<td>26.</td>
<td>S 26</td>
<td>113 12 081</td>
<td>Female</td>
</tr>
<tr>
<td>27.</td>
<td>S 27</td>
<td>113 12 093</td>
<td>Female</td>
</tr>
<tr>
<td>28.</td>
<td>S 28</td>
<td>113 11 031</td>
<td>Female</td>
</tr>
<tr>
<td>29.</td>
<td>S 29</td>
<td>113 11 047</td>
<td>Male</td>
</tr>
</tbody>
</table>
G. Method of Data Collection and Analysis

The researcher used the descriptive qualitative method to analyze the data. It is the language that is used in CCU’s facebook group that contain the maxim of cooperative principle violation by in seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016 in CCU’s facebook group.

The steps of data collection and analysis are as follows:

1. Data Selection

The researcher chose to analyse the conversation of seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s facebook group. In collecting the data, the researcher collected them by taking the original documents from the postings and the students’ comment in the D class of CCU groups on Facebook. The researcher did the screenshot on conversation among students in the comment of each post. (Screenshot is an image taken from a display screen of the particular gadget like computer, laptop, PC tablet, even phone.) with Pressed the “Print Screen” or “PrtSc SysRq” for Copy image on the screen, then pressed “Ctrl + V” for Paste the image that has been copied in microsoft word application. These data results also served in the attachment of the research.
2. Identification

In this section, the researcher identified the parts of the postings and comments that will be examined from the results of data collection. This identification process resulted in the raw data of maxim of cooperative principle violation. There two stages of the identification process.

The first was to determine the object of the research; those are the words or sentences in the postings and comments that belong to maxim of cooperative principle violation. The second step the researcher put the data that had been collected in a separated list of words, phrases or sentence that had the relation to maxim of cooperative principle violation that were used by the seventh semester of English education department students for islamic studies Salatiga in the academic year 2015-2016.

3. Data reduction

In data reduction, the researcher reduced the number of words that have been identified from the selected postings and only focused on the terms that were belonged to maxim of cooperative principle violation. This process is important because it is the state where the words, phrase, or sentence that are categorized as maxim of cooperative principle violation are separated. The researcher put aside the words, phrase, or sentence that are not included into
maxim of cooperative principle violation. The final data only consist of words, phrase, or sentence that included maxim of cooperative principle violation.

4. Data Codification and Clarification

The researcher gives the code of each students, then clarified the sentences that were identified in several lists of words based on the particular type of maxim of cooperative principle violation theory. Each maxim of cooperative principle violation differ in the features and characteristics will be classified into several groups according to the theory of the maxim of cooperative principle violation. Those clarifications are according to the type of maxim of cooperative principle violation which is done by seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s facebook group.

5. Data Analysis

Data analysis is the next step of analysis method and the core of these processes in analyzing the data all at once. The researcher analyzed the maxim of cooperative principle violation found in the posts and comment. This process is the deepening process of the clarification of the research process. The researcher described each sentences of maxim of cooperative principle
violation much deeper according to their classification in order to derive the accurate and detail results.

6. Drawing conclusions and Verification

Finally, the researcher concluded the maxim of cooperative principle violation found on Facebook including what kind of maxim which violated by seventh semester of English Education Department students of State Institute for Islamic Studies Salatiga in the academic year 2015-2016, and verify the accuracy based on theory. Then the final part is giving conclusions and suggestions.
CHAPTER IV

RESEARCH FINDINGS AND DATA ANALYSIS

In this section the researcher presents the result of the data presentation and data analysis, it is about findings as to answer the two research questions stated in chapter one. Concerning what are the maxim of cooperative principle which are violated by seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s facebook group.

A. Data Presentation

Table 4.1
Data Violation of Cooperative Principles

<table>
<thead>
<tr>
<th>No</th>
<th>Types of Cooperative Principle Violation</th>
<th>Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Quantity</td>
<td>1. S 27: “Those pictures show us two different learning activity in which the first one still using book to study and maybe we can say in which the other picture uses a technology to support them in learning.”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. S 4: “I agree with you @Puji Ningsih, each picture tell about two different way to learn. One picture is about the way to learn with book and discussion with our friends (I can say: it's a traditional way) &amp; then the second picture show the other way to learn use a media another book, yes it's gadget (I can say: modern way).”</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3. S 30: “Book is the best school equipment evermore. 😊”</td>
</tr>
<tr>
<td></td>
<td>Quality</td>
<td>1. S 30: “Book is the best school equipment evermore.”</td>
</tr>
</tbody>
</table>

37
<table>
<thead>
<tr>
<th></th>
<th>evermore. 😊”</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation</td>
<td>1. S 30: “Book is the best school equipment evermore. 😊”</td>
</tr>
<tr>
<td>Manner</td>
<td>1. S 15: “When we learn to only use the book in addition to books are less effective then we can use the gadget as other learning resources.”</td>
</tr>
</tbody>
</table>
2. S 21: “Is social media destroying real world relationships ? Yes, certainly yes”.  
3. S 4 : “If we meet someone ( friend/ boy/ girlfriend, etc).”  
| Quality | - |
2. S 25: Ciyyee kun Artoria Kun Aminah tell us about her LDR.”  
3. S 25: “Of course NOT, its not because too mainstream to say YES, hehe.”  
4. S 30: “No, it's not. because social media has no reponsibility as humans. it's good or not? . just the way you are.” |
| Manner | 1. S 25: “Then just prepare to face something bad in the real world also. 😊”  
2. S 4: “And then? hahaha if you know what i mean.” |
| Quantity | 1. S 20: “Indonesia should learn more about concept of education in Finland. The teacher must have Master Degree, the curriculum make by their self but still running under the goverment, the people are discipline and honest. They always do everything on time and appropriately.”  
2. S 9: “I still tend to choose Indonesia ways, because it implies its culture on education.” |
Finland just use method without implying their own culture on their education concept."

1. S 26: “Hello miss miftahul munawaroh. I think you get a typo miss do you mean "island" is finland?”

1. S 30: “One of them is a curriculum which applied. Indonesia has a complicated curriculum.”

1. S 6: “But if you use that language to sunda people I think it can make gap and make difficult communication.”

1. S 20: “It able to make a gap when we talk to our friends by using kromo language because we are same.”

2. S 9: “What is other?”

1. S 27: Please give some correction in my opinion, if there is any mistake.

1. S 4: “It's about process. process? maybe most of teachers in Indonesia are still trying to be a good teacher and still trying to apply our based concept of education.”

2. S 20: “Some of you has mention the same opinion but there are two different opinion. Anita and Aning said that we haven't be a real teacher yet, so we don't know if we have been a teacher. we need a process or awareness to be a good teacher that applied those based concept as Ki Hajar Dewantara said in the symbol and statement above.”
<table>
<thead>
<tr>
<th>Quality</th>
<th>Relation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manner</td>
<td>1.S 30: “Iya Dona, serta 'guru' dalam arti yang luas.”</td>
</tr>
<tr>
<td>Quantity</td>
<td>1.S 28: “Aning you say that it's not matter if we want to teach our religion by culture. I agree with you. 😊”</td>
</tr>
<tr>
<td>Quality</td>
<td>1.S 9: “I think Walisongo 70% succeed to add their intention to citizens especially in java.”</td>
</tr>
<tr>
<td>Relation</td>
<td>1.S 27: “Thar”</td>
</tr>
<tr>
<td>Manner</td>
<td>1.S 24: “We can’t close our eyes for granted.”</td>
</tr>
<tr>
<td>Quantity</td>
<td>1.S 4: “Workaholic just spend their much time to work maybe cause they feel,” comfort/enjoy/have big love with their work.</td>
</tr>
<tr>
<td>Quality</td>
<td>1.S 19: “The hard work will deliver you achieve 85% success, while intelligence and other factors are just supporting. except by fortune.”</td>
</tr>
<tr>
<td>Relation</td>
<td>1.S 7: “That’s right. so, manage our time to rest, especially for your baby. 😊”</td>
</tr>
<tr>
<td>Manner</td>
<td>1.S 29: “Hahaha okay,, but don’t forget to pray for me too 😊”</td>
</tr>
</tbody>
</table>
2. S 24: “But that does not mean we should “memfotsir” ourselves to continue to work.”
3. S 8: “Miss beautiful Luuppy is me? kwkwkwkkw Miftakhul Munawaroh  
I like your honesty! Kwkwkwkw.”
4. S 30: “Give the time to others more is nice work”.

|  | 2. S 7: “I choose both of them mba nida if i can do that. Insyaallah”

| Quality | - |

| Relation |
| 1. S 21: “I am sorry, actually I know miss Miftakhul Munawaroh, but I try to answer mbak Atik Magfiroh queaston.”
| 2. S 31: “You’re welcome. 😊” |

| Manner |
| 1. S 26: “” |
| 2. S 8: “” |

|  | 2. S 4: “Sorry, I mean that while it’s good and appropriate with our "rule as moslem".”
|  | 3. S 6: “Yes I think I say like that.”
|  | 4. S 11: “Modern hijab (which is mixed with western style) is good to attract women to wear hijab. But some women consider wearing hijab as a fashion only, not as an obligation (close the genitals) as muslim. That’s what I think a bit unfortunate, Modern hijab (which is mixed with western style) is good to attract women to wear hijab. But some women consider wearing hijab as a fashion only, not as an obligation (close the genitals) as muslim. That’s what I think a bit unfortunate.” |
with western style) is good to attract women to wear hijab. But some women consider wearing hijab as a fashion only, not as an obligation (close the genitals) as muslim. That's what I think a bit unfortunate."

<table>
<thead>
<tr>
<th>Quality</th>
<th>1. S 8: “Oh Man.”</th>
</tr>
</thead>
</table>
| Relation | 1. S 6: “Btw answer my salam xixixi.”  
2. S 6: “Oke miss aulia and miss anita I will go to sleep xixixi. we can continue tomorrow. xixixi I feel sleepy don't forget to fasting tomorrow wassalamualaikum.”  
3. S 8: “Hahahaha, I forget mbak because I've got western effect! Kwkwkwkw”  
4. S 25: “Pround of all muslimah in this world. 😊”  
5. S 8: “Yeah, is it oke if I change my point to get free pulsa? kwkwkwkkwkwwkw. I just kidding.” |
| Manner | 1. S 8: “Ennnnnnnnn, I don’t like so much with Jilbob. Hello?”  
2. S 8: “Don't you realize guis? How American muslimah wear Hijab? they aren’t Alay like Indonesian people. really, search it on google. 😊” |
| Quantity | 1.S 4: “How to minimize conflict with other religion.” |
| Quality | - |
| Relation | 1. S 30: “In the fact, we’ve lost our java.”  
2. S 30: “An examp, malaysia took that, respect more, steal silently, admit them. because youth are busy with intellectualism. how many student who can sing gundul gundul pacul now? curriculum 2o13 avoid it.”  
3. S 8: “Alas! Start to debate. 😊” |
<p>| Manner | - |</p>
<table>
<thead>
<tr>
<th></th>
<th>Quantity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4. S 4: “Amin, i'll try later.. hehe , amin, i'll try later.. hehe”</td>
<td>5. S 26: “May be like that.”.</td>
<td>6. S 8: “Hello Mr. Dona ! let me ask to you : what kind of idealism do you mean ?”</td>
</tr>
<tr>
<td></td>
<td>10. S 30: “As we know that we can't life alone. boss do anything authoritatively and as a employee we just follow it. leader do something democratically and as a follower we just accompany him.”</td>
<td>11. S 30: “Settinggi apapun jabatan dia tetap anak buah, sekecil apapun usaha dia adalah bos 😊, help me to translate it. 😊”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Quality</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. S 30: “If you hate your boss, don’t be an employee.”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Relation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. S 26: “Gimme five also miss. nice to discuss with you. 😊 I hope we can discuss other things directly in another time.”</td>
<td>2. S 4: “Hi like it, i think you can be a good observer miss Miftakh, you can conclude something from your observation of that picture.”</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Manner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13.</td>
<td>Quantity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 1. S 4: “Same question again, how to minimize
<table>
<thead>
<tr>
<th>Quality</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation</td>
<td>-</td>
</tr>
</tbody>
</table>
| Manner | 1. S 28: “Yaaaaayyy there are many belief in the world.”
2. S 10: “It should not be like that, bla bla bla,.”
3. S 29: “There are many causes that make cultural conflict like social, religion, costume, attitude and soon.” |
| Quality | 1. S 30: “Yeah, she is not lady gagap. 😊”
| Relation | - |
| Manner | 1. S 31: “I think miss Nadya Syahputri right. she choose politmd fashion based on indonesian culture.” |
| 15. Quantity | 1. S 4: “Short but right answer.”
2. S 13: “Thank you Puji Ningsih for your agreement. 😊”
3. S 12: “You all agree with me?? thank you so much.”
4. S 29: “Not stagnant or istiqomah hahaaha.”
6. S 27: “When we live in a strange place that there is no thing in which almost all the thing are not out habit, we will be difficult to do our habit. such as in this matter, we we face a cultural conflict? I think this is our expectation again.”
3. S 12: “Self awareness?? yes, it is a good thing we have to do in many situation.
4. S 26: “Thank you miss puji, i know that you don’t have any statements again, haha” |
difficulty to eat some food that are strange for us.”
7. S 26: “That is my statement.”
8. S 29: “Okay, thank you so much.”
9. S 28: “If I can’t survive with bread and cake maybe I’ll try to find the halal food if any if I can’t find it soon maybe I’ll try to find the instant food, if I can’t survive with bread and cake maybe I’ll try to find the halal food if any if I can’t find it soon maybe I’ll try to find the instant food.”
10. S 26: “Miss Nurul fajri and Luluk i also just give the warning and my care to you hehe.”
11. S 6: “If you can don’t forget to find the food that has halal certificate. it may will give berkah to our body.”

<table>
<thead>
<tr>
<th>Quality</th>
<th>-</th>
</tr>
</thead>
</table>
| Relation | 1. S 8: “Actually I’d prefer to eat something than I have to die because never eat! wkwkwkwkw”
2. S 7: “Likes in television advertisement “pelepas dahaga penunda lapar” 😊”
3. S 13: “I conclude that Indonesia is the best one for delicious food and easy to find halal food. Right?hehe”
4. S 29: “Hahaha like baby’s song miss nadya??”
5. S 8: “Never ending topic! kwkwkwkwkwkw. Actually the price of fruits and vegetables in abroad are very cheap.”
6. S 29: “Yeah, I hope I can go aboard, although just travel hahah … Travel around the world.”
7. S 8: “I’m going to Mecca, then Thailnd,
France, UK! hehehehe.. emmmm, the food will be ok. I hope there is company that want sponsor me to go to there. hehehehe, being international food taster like Mr. Bondan, maknyuuuuuuuussss. Hiihihihihihi..”

8. S 6: “When you have find the halal food take the food and you should search free chairs and please sit down because it's not good when you eat with standing hihi”

9. S 14: “Indonesian food better than else, because Indonesian has many kind of food.”

10. S 6: “And don’t forget don't eat too much, and choose healthy food because helathy food will be give good impact to our body of course hihi. you can also cook indonesian food by your self and invite your friend in abroad to try indonesian food hihi.”

| Manner | 1. S 17: “It’s true that halah is important thing.” |
|        | 2. S 12: “” |
|        | 3. S 12: “” |

<p>| Quantity | 1. S 4: “Thanks miss Mutik, as we know that we have our reason for all what we do.” |
|          | 2.S 27: “Sorry ms Ira, I want to ask you.” |
|          | 3. S 4: “Thank you, maybe any other opinion? let's share guys.” |
|          | 4. S 17: “Wow again about Fashion,,it's very interesting topic.” |
|          | 5. S 29: “Ok miss ira I try to give my opinion for you.” |
|          | 6. S 7: “Thank you mrs nida mrs inayah.” |
|          | 7. S 21: “Because I was late to give a comment.” |
|          | 8. S 8: “Sorry, this is just my opinion as |</p>
<table>
<thead>
<tr>
<th>Category</th>
<th>1.</th>
<th>2.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality</td>
<td>S 27: “It is a taboo when we do a different thing from the other.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 21: “Advised him it better.”</td>
<td></td>
</tr>
<tr>
<td>Relation</td>
<td>S 4: “When I am not oke for you miss #Artoria?”</td>
<td></td>
</tr>
<tr>
<td>Manner</td>
<td>S 8: “Emmmmm.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 8: “We are muslim, but for the clothes? emmmmm, its look like??? emmmmm..”</td>
<td></td>
</tr>
<tr>
<td>Quantity</td>
<td>S 21: “I think conflict between israel and palestine is about Sign of the power struggle.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 21: “What do think about yahudi miss Fauzia Zii ? , What do think about yahudi miss Fauzia Zii ?”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 8: “Palestina must be stronger and patient !!!!! allahu akbbar !!!”</td>
<td></td>
</tr>
<tr>
<td>Quality</td>
<td>S 10: “Poor palestine, People of Israel is very smart but they dont have country actually.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 8: “I have ever heard when Israel destroyed means the kiamat is near.”</td>
<td></td>
</tr>
<tr>
<td>Relation</td>
<td>S 26: “Sometimes we as younger just think about complaining in our little problem perhaps just think about the pleasure also. we should forget that the younger in Palestine they often cann’t think about the pleasure. they just think about how to save palestine and their family from israel attack.”</td>
<td></td>
</tr>
<tr>
<td></td>
<td>S 12: “Of course,, we know that we can go there to help Palestine. So, we must pray and hope the best for them.”</td>
<td></td>
</tr>
<tr>
<td>Manner</td>
<td>S 28: “😀”</td>
<td></td>
</tr>
</tbody>
</table>
| Quantity | S 10: “Come on guys,lets give commets,its interesting story, Amir khan film’s must be have
<table>
<thead>
<tr>
<th>Quality</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation</td>
<td>1. S 8: “Low mental just judge other with your own argument, we look someone who not match with our argument is false. we look other who dont mach with our religion is kafir and they can killed~ weird~ dont judge everything you dont know and u dont understand about it.”</td>
</tr>
</tbody>
</table>
| Manner | 1. S 17: “It's impossible taht they will wear a short dress.”  
2. S 10: “wd must be judge people from the first impression.”  
3. S 21: “To know well of someone not just 1 or 2 days, may from the ciee she/he look so nice, may isn't in habbits.” |
| Quantity | 1.S 11: “So, Miss Herlina, what do you usually talk about with them ? , So, Miss Herlina, what do you usually talk about with them ?” |
| Quality | 1. S 7: “Likes when we "hunting tourist" in junior high school or vocational high school.”  
2. S 8: “Hehehehehe Kun, where do you come from? I guess you come from Thailand khap!”  
3. S 11: “Aish, Lutfi, I am japan people, don't you know ? Kombanwa” |
| Relation | - |
| Manner | - |
| Quantity | 1. S 6: “I think like that hihi.”  
2.S 11: “Yes, i believe. why ? Because the facial expression show the real feeling of us more than what we said.”  
3. S 4: ”Miss kun what is the meaning of it's important more than just words? i need more explanation. 😃” |
<table>
<thead>
<tr>
<th>Quality</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relation</td>
<td>1. S 7: “Sometimes we can bullying someone by joke, hhe.”</td>
</tr>
</tbody>
</table>
| Manner | 1. S 20: “Fauzia Zii, it able be possible if we do interview of our job (formal) but if we speak in the different situation (informal, such as in our daily activities).”  
2. S 7: “Sometime people can speak serously.” |
| 21. Quantity | 1. S 7: “I'm sorry i don't have miss luluk.” |
| Quality | 1. S 31: “Tattoo usually identic with people with big and tall body, it looks like preman so I will be scared to imagine it.”  
2. S 31: “But many people who have tattoo they are men and they have big body too, so I think if they near with me I can't avoid them if suddenly they do something.”  
3. S 7: “But man who have tatoo is misterious person miss zie. especially in the village. people will judge he/she is naughty person.” |
| Relation | - |
| Manner | 1. S 12: “”  
2. S 27: “Yes I agree with mis mutik. if we talk it and we relate this matter with religion, it will be a crucial matter again. Le” |
| 22. Quantity | 1. S 26: “Miss puji may i answer your question to miss inayah 😊:D ? i hope i can hehehe.”  
2. S 31: “Miss Nurul Fajri can i answer your question ?”  
3. S 28: “I think introvert person just can't share their privacy but they can speak or communicate everything and other things to the people, I think introvert person just can't share their privacy but they can speak or communicate everything and other things to the people.” |
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>4.</strong> S 29: **“<strong>Excuse me..., in my opinion., yeah you can conclude like that.”</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5.</strong> S 21: **“<strong>Yes, they enjoy with their live. When we say that difficult to make conversation with them. But they also have a posotive side. Yes, they enjoy with their live. When we say that difficult to make conversation with them. But they also have a posotive side.”</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>6.</strong> S 15: **“<strong>I think someone who who has the introvert can communicate with others well if they think they have to communicate.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>7.</strong> S 8: **“<strong>Just for fun lol.”</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Quality</strong></td>
<td>I. S 21: **“<strong>They is a person who more thinking a lot and fewer consume.”</strong></td>
</tr>
<tr>
<td><strong>Relation</strong></td>
<td>-</td>
</tr>
<tr>
<td><strong>Manner</strong></td>
<td>I. S 26: **“<strong>But I think I their private problem they are too difficult to share with others.”</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>23.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Quantity</strong></td>
<td>I. S 4: **“<strong>Body language etc is very important more than just words, why? Because actually our expression/body language like an implicit message that we comfort or not.”</strong></td>
</tr>
<tr>
<td><strong>Quality</strong></td>
<td>-</td>
</tr>
<tr>
<td><strong>Relation</strong></td>
<td>-</td>
</tr>
<tr>
<td><strong>Manner</strong></td>
<td>I. S 26: **“<strong>Hmmmm when i was go to my freiend's wedding.”</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>24.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Quantity</strong></td>
<td>I. S 6: **“<strong>According to you miss lutfy, you know that indonesia not just melayu people but also dominated with tionghoa people according to you miss, are tionghoa people also give influence in language in Indonesia, xixi.”</strong></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
but for foreign Indonesian people have good personality I think."

<table>
<thead>
<tr>
<th>Quality</th>
<th>-</th>
</tr>
</thead>
</table>
| Relation | 1. S 14: "Indonesia well known with good manner, manner will built our culture specifically."
| Manner | 1. S 4: "About language iiss kun it’s our culture.”
2. S 21: “Oke the, what are the causes of it guys ?”
3. S 17: “When our family have good habits, we also though be goog habits too.”

| 25. Quantity | - |
| Quality | - |
| Relation | - |
| Manner | 1. S 14: “Communication will be done, if we know the features of them.”
2. S 23: “It can provide many advantages.”
3. S 6: “I thin when we often to interacting with them we can make us more understand well hihih.”
4. S 8: “Hehehe, Khun Khap 😃”

Figure 4.2
Data Findings on Cooperative Principle Violations

<table>
<thead>
<tr>
<th>The Number of the Post</th>
<th>Quantity</th>
<th>Quality</th>
<th>Relation</th>
<th>Manner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>4</td>
<td>-</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>2</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>6</td>
<td>2</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>7</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>8</td>
<td>3</td>
<td>1</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>9</td>
<td>2</td>
<td>-</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>4</td>
<td>1</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>-</td>
<td>3</td>
<td>-</td>
</tr>
<tr>
<td>12</td>
<td>11</td>
<td>1</td>
<td>2</td>
<td>-</td>
</tr>
<tr>
<td>13</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>1</td>
<td>1</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>15</td>
<td>12</td>
<td>-</td>
<td>10</td>
<td>3</td>
</tr>
<tr>
<td>16</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>17</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>18</td>
<td>3</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>19</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>20</td>
<td>3</td>
<td>-</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>21</td>
<td>1</td>
<td>3</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>22</td>
<td>7</td>
<td>1</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>23</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>2</td>
</tr>
<tr>
<td>24</td>
<td>3</td>
<td>-</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>25</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>4</td>
</tr>
</tbody>
</table>

The Percentage Of The Maxim Of Cooperative Principle

Violation: \[ p = \frac{f}{N} \times 100\% \]

a. Maxim of Quantity = \[ \frac{81}{180} \times 100\% \]

= 45%
b. Maxim of Quality = \( \frac{18}{180} \times 100\% \)

= 10%

c. Maxim of Relation = \( \frac{36}{180} \times 100\% \)

= 20%

d. Maxim of Manner = \( \frac{45}{180} \times 100\% \)

= 25%

Figure 4.3
The Graph of Cooperative Principle Violation’s Percentage
Figure 4.4
The Graph of Total Number of Cooperative Principle Violation More Detail

B. Data Analysis

Data violation of Cooperative principles

Post Number 1

1) Quantity

a) S 27: “Those pictures show us two different learning activity in which the first one still using book to study and maybe we can say in which the other picture uses a technology to support them in learning.”

This sentence violates the cooperative principle of quantity. It becomes uninformative because it provides the information which have
been described in the picture of the post clearly, this is not needed and not to the point.

b) S 4: “I agree with you @Puji Ningsih, each picture tell about two different way to learn. One picture is about the way to learn with book and discussion with our friends (I can say: it's a traditional way) & then the second picture show the other way to learn use a media another book, yes it's gadget (I can say: modern way).”

This sentence violates the cooperative principle of quantity. S 4 gave uninformative statement because it provides the information that is clearly described in the picture of the post, this is not needed and not to the point.

2) Quality

a) S 30: “Book is the best school equipment evermore. 😊”

This sentence violates the cooperative principle of quality because it states something wrong. The truth “Book is the best school equipment evermore “ is wrong because best school equipment is not only book, but there are many others media which the students’s need in learning.

3) Relation

a) S 30: “Book is the best school equipment evermore. 😊”

This sentence also violates the cooperative principle of relation because it is unmatched with the topic being discussed. The topic of discussion is about what is the differences of education in Indonesia and Finland.
4) Manner

   a) S 15: “When we learn to only use the book in addition to books are less effective then we can use the gadget as other learning resources.”

      This sentence violates the cooperative principle of manner because it is ambiguous sentence, in the words “When we learn to only use the book in addition to books are less effective”, it made the reader confused to understand this sentence.

Post number 2

1) Quantity

   a) S 6: “Is social media destroying real world relationship. I think absolutely yes.”

      This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

   b) S 21: “Is social media destroying real world relationships ?

      Yes, certainly yes.”

      This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

   c) S 4: “If we meet someone (friend/boy/grilfriend, etc)”

      This sentence violates the cooperative principle of quantity, because it is not necessary to mention “friend/boy/grilfriend, etc” when the word “someone” already represent all ( broadest sense).

   d) S 13: “Thanks sista Atik Maghfiroh”
This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

e) S 25: “Of course not, its not because too mainstream to say yes, hehe.”

This sentence violates the cooperative principle of quantity because the sentence “its not because too mainstream to say yes” not necessary to say because it is not informative. and it is enough if just said “of course not”.

2) Relation


This sentence violates the cooperative principle of relation. The topic of the discussion is Social Media Destroying Real-World Relationships or not, in a previous conversation S 10 said “Yes, thats right, people enjoy their world in social media. they have different personality in the real world.” Then S 25 replied “Really sist ? maybe not for all. Am I look different now 😄 ? hehe.” The answer is unmatch with the topic of discussion, and lead to the other topics of discussion.

b) S 25 : “Ciyyyee kun Artoria Kun Aminah tell us about her LDR.”

This sentence violates the cooperative principle of relation because in a previous conversation S 11 said “But I think social
media helps us to communicate with someone in distance who can't meet us. So it helps building our relationship with other.” And S 25’s answer is unmatch, and lead to other topics of discussion.

c) S 30: “No, it's not. because social media has no responsibility as humans. it's good or not? just the way you are.”

This sentence violates the cooperative principle of relation because S 30 did the wrong causality between “because social media has no responsibility as humans. it's good or not?” and “just the way you are.”

3) Manner

a) S 25: “Then just prepare to face something bad in the real world also. 😊”

This sentence violates the cooperative principle of manner because the sentence “Then just prepare to face something bad in the real world also.” has ambiguous meaning, exactly in word “something bad”. Something bad like what does it mean by S 25 is confusing because it is not clearly explained.

b) S 4: “And then? hahaha if you know what i mean.”

This sentence violates the cooperative principle of manner because the word “And then?” has ambiguous meaning. It make the reader not understand what S4 mean.
Post Number 3

1) Quantity

a) S 20: “Indonesia should learn more about concept of education in Finland. The teacher must have Master Degree, the curriculum make by their self but still running under the goverment, the people are discipline and honest. They always do everything on time and appropriately.”

This sentence violates the cooperative principle of quantity, actually this answer in the same topic of discussion but this is uninformative answer because the purpose of this topic discussion is to know what educational differences between Indonesia and Finland. but instead she gave advice to Indonesia.

b) S 9: “I still tend to choose Indonesia ways, because it implies its culture on education concept, Finland just use method without implying their own culture on ther education concept.”

This sentence violates the cooperative principle of quantity, actually this answer in the same topic of discussion but this is uninformative answer because the purpose of this topic discussion is to know what educational differences between Indonesia and Finland, but instead he expressed his choice of supporting Indonesian education.

2) Relation

a) S 26: “Hello miss miftahul munawroh. I think you get a typo miss do you mean "island" is finland ?”
This sentence violates the cooperative principle of relation because S 26 made the conversation unmatched with the topic. She instead commented on writing errors done by S 6 while the topic is about the differences of education in Indonesia and Finland.

3) Manner

a) S 30: “One of them is a curriculum which applied. Indonesia has a complicated curriculum.”

This sentence violates the cooperative principle of manner because the word “them” in “One of them is a curriculum which applied. Indonesia has a complicated curriculum.” has ambiguous meaning. It makes the reader did not understand what S 30’s mean of the word “them”

Post Number 4

1) Quantity

a) S 6: “But if you use that language to Sunda people I think it can make gap and make difficult communication.”

This sentence violates the cooperative principle of quantity, actually this answer in the same topic of discussion but this is uninformative answer because the topic of the discussion is the use of kromo language for javanese people can make a gap in building relationship with other or not, so the word “But if you use that language to Sunda people “ become so uninformative answer.
2) Manner

   a) S 20: “It able to make a gap when we talk to our friends by using kromo language because we are same.”

   This sentence violates the cooperative principle of manner because the word “we are same” in “It able to make a gap when we talk to our friends by using kromo language because we are same.” Has ambiguous meaning. S 20 did not mention in which characteristic they are called same.

   b) S 9: “What is other?”

   This sentence violates the cooperative principle of manner because when all of the members of CCU of D class had to give the comments, then S 9 as the last commenter asked “What is other?” it has ambiguous meaning for the reader.

Post Number 5

1) Quantity

   a) S 27: “Please give some correction in my opinion, if there is any mistake.”

   This sentence violates the cooperative principle of quantity because it is not necessary to asking correction for her answer in the discussion.
Post Number 6

1) Quantity
   a) S 4: “It's about process. process? maybe most of teachers in Indonesia are still trying to be a good teacher and still trying to apply our based concept of education.”

   This sentence violates the cooperative principle of quantity because S 4 repeated the word “process?” as the question for her last opinion. it is not to the point. It is better if she use the word “because” than asked her self use the word “process?”.

   b) S 20: “Some of you has mention the same opinion but there are two different opinion. Anita and Aning said that we haven't be a real teacher yet, so we don't know if we have been a teacher. we need a process or awareness to be a good teacher that applied those based concept as Ki Hajar Dewantara said in the symbol and statement above.”

   This sentence violates the cooperative principle of quantity because S 20 repeated her friends opinion in her opinion. Its is not to the point and not necessary.

2) Manner
   a) S 30: “Iya Dona, serta 'guru' dalam arti yang luas.”

   This sentence violates the cooperative principle of manner because what S 30 said is have no good words arrangement so it is confusing at all.
Post Number 7

1) Quantity
   a) S 28: “Aning you say that it's not matter if we want to teach our religion by culture. I agree with you 😊”
      This sentence violates the cooperative principle of quantity because S 28 repeated her friend's opinion in her opinion. It's not to the point and not necessary.
   b) S 27: “Thar”
      This sentence violates the cooperative principle of quantity because what the S 27 said is too short, so it makes the reader did not understand what S 27 mean.

2) Quality
   a) S 9: “I think Walisongo 70 % success to add their intention to citizens especially in Java.”
      This sentence violates the cooperative principle of quantity because the truth of 70 % of the success of walisongo in spreading Islam in Java is wrong, because there is no literature which said that it is 70 %.

3) Manner
   c) S 27: “Thar”
      This sentence violates the cooperative principle of manner because what the S 27 said is have no meaning, so it makes the reader did not understand what S 27 mean.
   d) S 24: “We can't close our eyes for granted.”
This sentence violates the cooperative principle of manner because S 24 used the phrase with no real meaning or use figurative meaning which sometime maybe there is a member who did not realize or did not understand about the real meaning.

Post Number 8

1) Quantity

a) S 4: “Workaholic just spend their much time to work maybe cause they feel comfort/enjoy/have big love with their work.”

This sentence violates the cooperative principle of quantity because S4 included many words with the same meaning, and this is not to the point and also not needed. This is actually just enough to use one word.

b) S 8: “Thank for your feedback @Atik and @Zee.”

This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

c) S 6: ”First for me. I think I very agree with miss beautiful Lupphy. And success is about how you to be happy with your lovely people surround you. I think like that hihi.”

This sentence violates the cooperative principle of quantity, because it is not to the point, it is not necessary to say “first for me”. The use of the word “I think I very agree” can be shortened with just
say “I very agree”, and also the words “I think like that hihi” is not needed to said.

2) Quality

a) S 19: “The hard work will deliver you achieve 85% success, while intelligence and other factors are just supporting, except by fortune.”

This sentence violates the cooperative principle of quantity because the truth of the words “hard work will deliver you achieve 85% success” not entirely true because there is no literature which said it and there are no scientists who say it, and the count of percent of its individu will be different.

3) Relation

a) S 7: “That's right. so, manage our time to rest, especially for your baby 😊”

This sentence violates the cooperative principle of relation because S 7 made the conversation unmatched with the topic. She instead gave advice to her friends who are have a baby to menage time to rest.

b) S 7: “That's right mba nida, please pray for me to be success person 😊”

This sentence violates the cooperative principle of relation because S 7 made the conversation unmatched with the topic. She instead asked prayers for her success.

c) S 25: “We are next good housewife and success in our career...amin”
This sentence violates the cooperative principle of relation because S 25 made the conversation unmatched with the topic. She instead said Her hopes to become good housewife and success in career.

4) Manner

a) S 29: “Hahaha okay,, but don't forget to pray for me too 😄”

This sentence violates the cooperative principle of manner because S 29 used obscurity of expression (😄).

b) S 24: “But that does not mean we should "memfotsir” ourselves to continue to work.”

This sentence violates the cooperative principle of manner because the word “memfotsir” has no clear meaning and did not make the reader understand about the meaning.

c) S 8: “Miss beautiful Luuppy is me? kwkwkwkkw Miftakhul Munawaroh 😊 I like your honesty! Kwkwkwkwk. “

This sentence violates the cooperative principle of manner because S 8 exaggerated what S 6 said. Which S 6 said “ I agree with miss beatiful Luppy”

d) S 30: “Give the time to others more is nice work.”

This sentence violates the cooperative principle of manner because the word “others” is still has general meaning. S 30 did not mention what he’s mean in the word “others”, so it is ambiguity answer.
1) Quantity
   a) S 4: “Really ira? haha aamiin, really ira? haha aamiin”
      This sentence violates the cooperative principle of quantity because S 4 repeated her answer twice and actually this answer is not to the point so it is actually not necessary to said.
   b) S 7: “I choose both of them mba nida if i can do that. Insyaallah”
      This sentence violates the cooperative principle of quantity because S 7’s answer is uninformative. She was asked the question “which one that will you choose between them ?” , she instead gave the answer “choose both of them mba nida if i can do that. Insyaallah”

2) Relation
   a) S 21: “I am sorry, actually I know miss Miftakhul Munawaroh, but I try to answer mbak Atik Maghfiroh queastion.”
      This sentence violates the cooperative principle of relation because S 21 made the conversation unmatched with the topic. The topic discussion was about become housewife or worker, but she instead gave unmatch respond.
   b) S 31: “You're welcome 😊”
      This sentence violates the cooperative principle of relation because there was no one said thanks to S 32, but she gave the answer “You're welcome 😊”. 
3) Manner

   a) S 26: “

   This violates the cooperative principle of manner because the used of obscurity of expression which is done by S 26.

   b) S 8: “

   This violates the cooperative principle of manner because the used of obscurity of expression which is done by S 8.

Post Number 10

1) Quantity

   a) S 6: “Assalamu'alaikum guys hahaha.”

   This sentence violates the cooperative principle of quantity because it is not necessary to said “Assalamu'alaikum guys hahaha.” in the middle of discussion that had been going and it is not to the point.

   b) S 4: “Sorry, I mean that while it's good and appropriate with our "rule as moslem").”

   This sentence violates the cooperative principle of quantity because it is not necessary to said sorry in the discussion.

   c) S 6: “Yes I think I say like that.”

   This sentence violates the cooperative principle of quantity because this sentence is circumlocution or not to the point.

d) S 11: “Modern hijab (which is mixed with western style) is good to attract women to wear hijab. But some women consider wearing hijab as a fashion only, not as an obligation (close the genitals) as muslim. That's what I think a bit unfortunate, Modern hijab (which is mixed with western style) is good to attract women to wear hijab. But some women consider wearing hijab as a fashion only, not as an obligation (close the genitals) as muslim. That's what I think a bit unfortunate.”

This sentence violates the cooperative principle of quantity because S 11 repeated her answer three times. She actually enough to say it just once.

2) Quality

a) S 8: “Oh Man.”

This sentence violates the cooperative principle of quality because all members who comment before S 8 is female, so when she said "oh man" then it is an incorrect statement.

3) Relation

a) S 6: “Btw answer my salam xixixixi”
This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion. While the topic of discussion is mix moslem fashion culture.

b) S 6: “Oke miss aulia and miss anita I will go to sleep xixixi. we can continue tomorrow. xixixi I feel sleepy don't forget to fasting tomorrow wassalamualaikum.”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion. While the topic of discussion is mix moslem fashion culture.

c) S 8: “Hahahaha, I forget mbak because I've got western effect! Kwkwkwkwkw”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion, and lead to change the topic of discussion.

d) S 25: “Proud of all muslimah in this world 😊”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion. While the topic of discussion is mix moslem fashion culture.

e) S 8: “Yeah, is it oke if I change my point to get free pulsa? kwkwkwkwkwkwkwkwkwkw. I just kidding.”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion, and lead to change the topic of discussion.
4) Manner

a) S 8: “Emmmmmm, I don't like so much with Jilbob, Hello?”

This sentence violates the cooperative principle of manner because the use the words “Emmmmmm” and “Hello?” is make obscurity of expression, then the word ” Jilbob” is like slang word which is used in front of people who maybe not for all can understand it.

b) S 8: “Don't you realize guis? How American muslimah wear Hijab? they aren't Alay like Indonesian people. really, search it on google 😊”

This sentence violates the cooperative principle of manner because the sentence “Alay like Indonesian people” is has ambiguous meaning, it make the reader can not understand what S 8 perception about what kind of “Alay” she mean.

Post Number 11

1) Quantity

a) S 4: “How to minimize conflict with other religion.”

This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

2) Relation

a) S 30: “In the fact, we've lost our java.”
This sentence violates the cooperative principle of relation because S 30 made the conversation unmatched with the topic of discussion. Which the topic is how to minimize the conflict with people who have different culture and religion.

b) S 30: “An example, Malaysia took that, respect more, steal silently, admit them. Because youth are busy with intellectualism. How many student who can sing gundul gundul pacul now? Curriculum 2013 avoid it.”

This sentence violates the cooperative principle of relation because S 30 made the conversation unmatched with the topic of discussion. Which the topic is how to minimize the conflict with people who have different culture and religion.

c) S 8: “Alas! Start to debate 😊”

This sentence violates the cooperative principle of relation because S 30 made the conversation unmatched with the topic of discussion. Which the topic is how to minimize the conflict with people who have different culture and religion.

Post Number 12

1) Quantity

a) S 21: “Thank you miss Anita Jati PerdaNa Sari 😊😊, Thank you miss Anita Jati PerdaNa Sari 😊😊”

This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered
unnecessary because it is not to the point, and it is repeated twice.

b) S 26: “Why People hate their Boss?”

This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

c) S 4: “For me? as boss or leader or employe?”

This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

d) S 4: “Aamiin, I'll try later.. hehe , aamiin, i'll try later.. hehe”

This sentence violates the cooperative principle of quantity because S 4 repeated her answer twice. She actually just enough to say it just once.

e) S 26: “May be like that.”

This sentence violates the cooperative principle of quantity because it is not necessary to say “May be like that”, it become not to the point.

f) S 8: “Hello Mr. Dona! let me ask to you : what kind of idealism do you mean?”

This sentence violates the cooperative principle of quantity because in the discussion it is not necessary to say
permission if someone wants to ask something. It is not to the point.

g) S 6: “Why people hate their boss? I think I'm not to know about why the people hate their boss.”
   This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

h) S 23: “Why people hate their boss?”
   This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

i) S 21: “Why employees hate their boss?”
   This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

j) S 30: “As we know that we can't life alone. Boss do anything authoritatively and as a employee we just follow it. leader do something democratically and as a follower we just accompany him.”
   This sentence violates the cooperative principle of quantity because it is actually in the same topic but this is uninformative answer.
k) S 30: “Setinggi apapun jabatan dia tetap anak buah, sekecil apapun usaha dia adalah bos 😊, help me to translate it 😊 (however high he still subordinate positions, no matter how small the effort he is the boss, help me to translate it)”

This sentence violates the cooperative principle of quantity because it is actually in the same topic but this is uninformative answer.

2) Quality

a) S 30: “If you hate your boss, don't be an employee.”

This sentence violates the cooperative principle of quality because he said like he was saying to the employees, and the fact he was discussing with his friends which there is nobody to be an employee.

3) Relation

a) S 26 : “Gimme five also miss. nice to discuss with you. 😊 I hope we can discuss other things directly in another time.”

This sentence violates the cooperative principle of relation because S 26 made the conversation unmatched with the topic of discussion.Which the topic is why people hate their boss.
b) S 4: “Hi like it, I think you can be a good observer miss Miftakh. you can conclude something from your observation of that picture. “

This sentence violates the cooperative principle of relation because S 4 changed the conversation topic. Which the topic is why people hate their boss.

Post Number 13

1) Quantity

a) S 4: “Same question again, how to minimize cultural conflict ? I think this is our expectation again.”

This sentence violates the cooperative principle of quantity because it is uninformative answer, and not necessary to said.

b) S 10: “Actually I feel bore in giving comment sis.”

This sentence violates the cooperative principle of quantity because it is not necessary to said, it is not to the point.

c) S 12: “Self awareness ??? yes, it is a good thing we have to do in many situation.”

This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

d) S 26: “Thank you miss puji, i know that you don’t have any statements again, haha”
This sentence violates the cooperative principle of quantity because to say thanks in the discussion considered unnecessary because it is not to the point and it is uninformative answer.

2) Manner

a) S 28: “Yaaaaayyyy! there are many belief in the world.”

This sentence violates the cooperative principle of manner because S 28 used obscurity expression in the word “yaaaaayyyy”.

b) S 10: “It should not be like that, bla bla bla,”

This sentence violates the cooperative principle of manner because the word “bla bla bla” has ambiguous meaning. It make the reader dont understand about the meaning of “bla bla bla”.

c) S 29: “There are many causes that make cultural conflict like social, religion, costum, attitude and sson.”

This sentence violates the cooperative principle of manner because the word “sson” has no meaning, so it make the reader did not understand about the meaning.

Post Number 14

1) Quantity

a) S 11: “That's right Nurul Fajri, That's right nurul 😊”
This sentence violates the cooperative principle of quantity because S 11 repeated her answer twice. She actually just enough to say it just once.

2) Quality
   a) S 30: “*Yeah. she is not lady gagap 😊*”

   This sentence violates the cooperative principle of quality because S 30 said something that is believed to be false.

3) Manner
   a) S 31: “*I think miss Nadya Syahputri right. She choose politmd fashion based on indonesian culture.*”

   This sentence violates the cooperative principle of manner because the word “politmd” has no meaning, so it make the reader did not understand about the meaning of the sentence.

Post Number 15

1) Quantity
   a) S 4: “*Short but right answer.*”

   This sentence violates the cooperative principle of quantity because it is not necessary to said, it is not to the point and uninformative.

   b) S 13: “*Thank you Puji Ningsih for your agreement. 😊*”
This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

c) S 12: “You all agree with me?? thank you so much.”

This sentence violates the cooperative principle of quantity, because asking others people agreement and thanks in the discussion considered unnecessary because it is not to the point.

d) S 29: “Not stagnant or istiqomah hahaaha”

This sentence violates the cooperative principle of quantity because S 29 included many words with the same meaning, and this is not to the point and also not needed. This is actually just enough to use one word.


This sentence violates the cooperative principle of quantity this sentence is uninformative and not needed answer.

f) S 27: “When we live in a strange place that there is nothing in which almost all the thing are not our habit, we will be difficult to do our habit. such as in this matter, we face a difficulty to eat some food that are strange for us.”

This sentence violates the cooperative principle of quantity because S 27 did circumlocution or not to the
point. It is better if the sentence become “when we live in the strange place, it will be difficult for us to do our habitual activity and also to eat the new food”

g) S 26: “That is my statement.”

This sentence violates the cooperative principle of quantity because it is not needed and become not to the point.

h) S 29: “Okay,, thank you so much”

This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

i) S 28: “If I can’t survive with bread and cake maybe I’ll try to find the halal food if any, if I can’t find it soon maybe I’ll try to find the instant food, if I can’t survive with bread and cake maybe I’ll try to find the halal food if any if I can’t find it soon maybe I’ll try to find the instant food”

This sentence violates the cooperative principle of quantity because S 28 repeated her answer twice. It is no needed, She actually just enough to say it just once.

j) S 26: “Miss Nurul fajri and Luluk i also just give the warning and my care to you hehe.”
This sentence violates the cooperative principle of quantity because it is uninformative answer and it is actually no necessary to say.

k) S 6: “If you can don't forget to find the food that has halal certificate, it may will give berkah to our body.”

This sentence violates the cooperative principle of quantity because it is uninformative answer and the sentence “it may will give berkah to our body” actually no necessary to say.

l) S 12: “Never stagnant at that point like a statue. Hahaha”

This sentence violates the cooperative principle of quantity because it is uninformative answer and actually no necessary to say.

2) Relation

a) S 8: “Actually I’d prefer to eat something than I have to die because never eat ! wkwkwkw”

This sentence violates the cooperative principle of relation because S 8 gave unmatch respond, she actually must give solution in how to face unfamiliar food in abroad.

b) S 7: “Likes in television advertisement "pelepas dahaga penunda lapar” 😊”

This sentence violates the cooperative principle of relation because S 7 made the conversation unmatched
with the topic of discussion. Which the topic is how to face unfamiliar food in abroad.

c) S 13: “I conclude that Indonesia is the best one for delicious food and easy to find halal food. Right? hehe”

This sentence violates the cooperative principle of relation because S 13 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead made a conclusion that Indonesia is the best one for delicious food and easy to find halal food.

d) S 29: “Hahaha like baby's song miss nadya??”

This sentence violates the cooperative principle of relation because S 13 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead connect the previous comment with baby's song.

e) S 8: “Never ending topic! kwkwkwkwkwkwk. Actually the price of fruits and vegetables in abroad are very cheap.”

This sentence violates the cooperative principle of relation because it is unmatched answer with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead told the prices fruit and vegetable were cheap.
f) S 29: “Yeah,,, I hope I can go aboard,, although just travel hahah ... Travel around the world.”

This sentence violates the cooperative principle of relation because S 13 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead told her hope to go abroad although it just travel.

g) S 8: “I'm going to Mecca.. then Thailnd, France, UK ! hehehehe.. emmmm, the food will be ok. I hope there is company that want sponsor me to go to there. hehehehe, being international food taster like Mr. Bondan, maknyuuuuuuuuuuussss. Hihiihihihihi..”

This sentence violates the cooperative principle of relation because S 8 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead told her hope to go abroad and there is a company which gave her sponsor.

h) S 6: “When you have find the halal food take the food and you should search free chairs and please sit down because it's not good when you eat with standing hihi”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion. Which the topic is how to face
unfamiliar food in abroad. She instead told the good way of eating.

i) S 14: “Indonesian food better than else, because Indonesian has many kind of food.”

This sentence violates the cooperative principle of relation because S 14 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead compare Indonesian food with others.

j) S 6: “And don’t forget don’t eat too much, and choose healthy food because helathy food will be give good impact to our body of course hihi. you can also cook indonesian food by your self and invite your friend in abroad to try indonesian food hihi”

This sentence violates the cooperative principle of relation because S 6 made the conversation unmatched with the topic of discussion. Which the topic is how to face unfamiliar food in abroad. She instead told the good way of eating.

3) Manner

a) S 17: “It’s true that halah is important thing.”

This sentence violates the cooperative principle of manner because the word “halah” has no meaning, so it
make the reader did not understand about the meaning of the sentence.

b) S 12: “😊”

This violates the cooperative principle of manner because S 12 used obscurity of expression.

c) S 12: “😍”

This violates the cooperative principle of manner because S 12 used obscurity of expression.

Post Number 16

1) Quantity

a) S 4: “Thanks miss Mutik, as we know that we have our reason for all what we do.”

This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

b) S 27: “Sorry ms Ira, I want to ask you.”

This sentence violates the cooperative principle of quantity because in the discussion it is not necessary to say permission to ask something. It is not to the point.

c) S 4: “Thank you, maybe any other opinion? let's share guys.”
This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

d) S 17: “Wow again about Fashion, it's very interesting topic.”

This sentence violates the cooperative principle of quantity because it is not necessary to said, it is not to the point.

e) S 29: “Ok miss ira I try to give my opinion for you.”

This sentence violates the cooperative principle of quantity because it is not necessary to say, it is not to the point. It is better if she just give the comment directly without Chit Chat.

f) S 7: “Thank you mrs nida mrs inayah.”

This sentence violates the cooperative principle of quantity, because to say thanks in the discussion considered unnecessary because it is not to the point.

g) S 21: “Because I was late to give a comment.”

This sentence violates the cooperative principle of quantity because it is not necessary to say and not to the point, it is also uninformative.

h) S 8: “Sorry, this is just my opinion as common society in Indonesia.”
This sentence violates the cooperative principle of quantity because it is not necessary to say sorry in giving a comment.

i) S 8: “Emmmmm.”

This sentence violates the cooperative principle of quantity because the word “Emmmmm” is too short. It made the reader did not know the purpose of saying “Emmmmm”

2) Quality

a) S 27: “It is a taboo when we do a different thing from the other.”

This sentence violates the cooperative principle of quality because it states something wrong. She said that “It is a taboo when we do a different thing from the other” and in fact not all of it would be taboo when it is different from others, sometimes it can be a unique and creative.

b) S 21: “Advised him it better.”

This sentence violates the cooperative principle of quality because the use of the word “him” is wrong, because it is a pronoun for males. while discussions are talking about women's dress code. So the right is using the word “her”.
3) Relation
   
a) S 4: “When, i am not oke for you miss #Artoria?”
   
   This sentence violates the cooperative principle of relation because S 4 made the conversation unmatched with the topic of discussion. Which the topic of discussion is the conflict between israel and palestine.

4) Manner
   
   j) S 8: “Emmmmm.”
   
   This sentence violates the cooperative principle of manner because the word “Emmmmm” has ambiguous meaning. It made the reader did not know the purpose of saying “Emmmmm”

   k) S 8: “We are muslim, but for the clothes? emmmmm, its look like?? emmmm..”
   
   This sentence violates the cooperative principle of manner because the word “Emmmmm” has ambiguous meaning. It made the reader did not know the purpose of saying “Emmmmm”

   Post Number 17

1) Quantity
   
   a) S 21: “I think conflict between israel and palestine is about Sign of the power struggle.”
This sentence violates the cooperative principle of quantity. it is better if she said “I think the conflict is Sign of the power struggle”

b) S 21: “What do think about yahudi miss Fauzia Zii ? , What do think about yahudi miss Fauzia Zii ?”
This sentence violates the cooperative principle of quantity because she gave the answer twice, this is actually enough in just say once.

c) S 25: “Palestina must be stronger and patient !!!!! allahu akbbar !!!!”
This sentence violates the cooperative principle of quantity because she gave uninformative answer altough it is in same topic but she did not give the opinion about what is the conflict between isrel and palestine.

2) Quality

a) S10: “Poor palestine, people of Israel is very smart but they dont have country actually.”
This sentence violates the cooperative principle of quality. the the truth of the word "they dont have country actually" is wrong, because the truth is that Israel is a country.

b) S 25: “I have ever heard when Israel destroyed means the kiamat is near.”
This sentence violates the cooperative principle of quality because she said something that has not been verified. That "when Israel destroyed means the kiamat is near" is not definitely true.

3) Relation

a) S 26: “Sometimes we as younger just think about complaining in our little problem perhaps just think about the pleasure also. we should forget that the younger in Palestine they often can’t think about the pleasure. they just think about how to save palestine and their family from israel attack.”

This sentence violates the cooperative principle of relation because S 26 made the conversation unmatched with the topic of discussion. Which the topic of discussion is about what is the conflict between isrel and palestine, but she instead feel regret that she much complaining over her fate. and did not think about how much suffering people of palestine.

b) S 12: “Of course, we know that we can go there to help Palestine. So, we must pray and hope the best for them.”

This sentence violates the cooperative principle of relation because she did the wrong causality between “we
can go there to help Palestine” and “So, we must pray and hope the best for them”

4) Manner
   
   a) S 28: 😊

   This violates the cooperative principle of manner because S 28 used obscurity of expression.

Post Number 18

1) Quantity

a) S 10: “Come on guys, lets give commets, its interesting story, Amir khan film’s must be have good moral value.”

   This sentence violates the cooperative principle of quantity because it is not necessary to ask people to comment because it is a group discussion, so without asking people will definitely leave a comment.

b) S 4: “PK Movie ?“

   This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

c) S 31: “What will i do? I will respect them and introduce my culture.”
This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question, it become not to the point.

2) Relation

a) S 8: “Low mental just judge other with your own argument. We look someone who not match with our argument is false. we look other who dont macth with our religion is kafir and they can killed~ weird~ dont judge everything you dont know and u dont understand about it.”

This sentence violates the cooperative principle of relation because S 8 made the conversation unmatched with the topic of discussion. Which the topic of discussion is about PK movie.

3) Manner

a) S 17: “It's impossible taht they will wear a short dress.”

This sentence violates the cooperative principle of manner because the word “taht” has no meaning, so it make the reader did not understand about the meaning of the sentence.

b) S 10: “wd must be judge people from the first impression.”

This sentence violates the cooperative principle of manner because the word “wd” has no meaning, so it make
the reader did not understand about the meaning of the sentence.

c) S 21: “To know well of someone not just 1 or 2 days, may from the ciee she/he look so nice, may isn't in habbits.”

This sentence violates the cooperative principle of manner because the words “from the ciee” has ambiguous meaning, so it make the reader did not understand what S 21 mean.

Post Number 19

1) Quantity

a) S 11: “So, Miss Herlina, what do you usually talk about with them ?, So, Miss Herlina, what do you usually talk about with them ?”

This sentence violates the cooperative principle of quantity because she gave the answer twice, this is actually just enough to say once.

2) Quality

a) S 7: “Likes when we "hunting tourist" in junior high school or vocational high school.”

This sentence violates the cooperative principle of quality because she said as if everyone did "hunting tourist" like she did. But the fact is not all of people did "hunting tourist".
b) S 8: “Hehehehehe Kun, where do you come from? I guess you come from Thailand khap!”

This sentence violates the cooperative principle of quality because S 8 stated something believed to be wrong. kun is the Indonesian people but instead she said that kun is come from thailand.

c) S 11: “Aish, Lutfi, I am japan people, don't you know? Kombanwa.”

This sentence violates the cooperative principle of quality because S 11 stated something believed to be wrong. S 11 is the Indonesian people but she said that she is the Japanese.

Post Number 20

1) Quantity

a) S 6: “I think like that hihi.”

This sentence violates the cooperative principle of quantity because it is not necessary to say “I think like that hihi.”, it become not to the point.

b) S 11: “Yes, I believe. why? Because the facial expression show the real feeling of us more than what we said.”

This sentence violates the cooperative principle of quantity because it is no necessary to say “why?” . It is better if she said “Yes, I believe, because the facial
expression show the real feeling of us more than what we said.”

c) S 4: “Miss kun what is the meaning of it's important more than just words? I need more explanation 😊”

This sentence violates the cooperative principle of quantity because it is no necessary to say “I need more explanation”. Without using that words, the person being asked will describe again to make her explanation more clear.

2) Relation

a) S 7: “Sometimes we can bullying someone by joke,hhe”

This sentence violates the cooperative principle of relation because S 7 made the conversation unmatched with the topic of discussion. Which the topic of discussion is about the important of body language.

3) Manner

a) S 20: “Fauzia Zii, It able be possible if we do interview of our job (formal) but if we speak in the different situation (informal, such us in our daily activities).”

This sentence violates the cooperative principle of manner because S 20 said incomplete so it make her explanations are not clear to understand.

b) S 7: “Sometime people can speak serously,”
This sentence violates the cooperative principle of manner because the word “serously” has no meaning, so it make the reader did not understand about the meaning of the sentence.

Post Number 21

1) Quantity
   a) S 7: “I'm sorry I don't have miss luluk 😊”

   This sentence violates the cooperative principle of quantity because it is not necessary to say sorry in giving a comment.

2) Quality
   a) S 31: “Tattoo usually identic with people with big and tall body, it looks like preman so I will be scared to imagine it 😃”

   This sentence violates the cooperative principle of quality because the truth of the words "Tattoo usually Identic with people with big and tall body, it looks like a preman so I will be scared to imagine it" is not true, because not all of people who have a tattoo have big and tall body and not all of them look like a preman.

   b) S 31: “But many people who have tattoo they are men and they have big body too, so I think if they near with me I can't avoid them if suddenly they do something 😊”
This sentence violates the cooperative principle of quality because the truth of the words “many people who have tattoo they are men and they have big body too” is not true, because not all of people who have a tattoo are man and have big body.

c) S 7: “But man who have tatoo is misterious person miss zie. especially in the village. people will judge he/she is naughty person.”

This sentence violates the cooperative principle of quality because the truth of the words “But man who have tattoo is misterious person” is not true. because not all of people who have a tattoo is misterious person.

3) Manner

a) S 12: “😍, 😂”

These violate the cooperative principle of manner because S 12 used obscurity of expression.

b) S 27: “Yes I agree with mis mutik. if we talk it and we relate this matter with religion, it will be a crucial matter again. Le”

This sentence violates the cooperative principle of manner because the word “Le” has no meaning, so it make the reader did not understand what S 27 mean.

Post Number 22
1) Quantity

a) S 26: “Miss puji may i answer your question to miss inayah 😊? I hope I can hehehe.”

This sentence violates the cooperative principle of quantity because it is not necessary to say permission to answer the question.

b) S 31: “Miss Nurul Fajri can i answer your question? “

This sentence violates the cooperative principle of quantity because it is not necessary to say permission to answer the question.

c) S 28: “I think introvert person just can't share their privacy

but they can speak or communicate everything and other things to the people, I think introvert person just can't share their privacy but they can speak or communicate everything and other things to the people.”

This sentence violates the cooperative principle of quantity because S 28 repeated her answer twice. She actually eough to say it just once.

d) S 29: “Excuse me,,, in my opinion,,, yeah you can conclude like that.”
This sentence violates the cooperative principle of quantity because it is not necessary to say permission to give a comment.

e) S 21: “Yes, they enjoy with their live. When we say that difficult to make conversation with them. But they also have a positive side. Yes, they enjoy with their live. When we say that difficult to make conversation with them. But they also have a positive side.”

This sentence violates the cooperative principle of quantity because S 28 repeated her answer twice. She actually eough to say it just once.

f) S 15: “I think someone who who has the introvert can communicate with others well if they think they have to communicate.”

This sentence violates the cooperative principle of quantity because S 28 repeated the word “who” twice. She actually eough to say it just once.

g) S 8: “Just for fun lol.”

This sentence violates the cooperative principle of quantity because it is not necessary to say, and it is not to the point.

2) Quality

a) S 21: “They is a person who more thinking a lot and fewer consume.”
This sentence violates the cooperative principle of quality because S 21 say that introvert person is “person who more thinking a lot and fewer consume.” Is not always true.

3) Manner

a) S 26: “But I think I their private problem they are too difficult to share with others.”

This sentence violates the cooperative principle of manner because the word “I think I their” has ambiguous meaning, so it make the reader did not understand about the meaning of the sentence.

b) S 21: “They chooises the friends to talk with him.”

This sentence violates the cooperative principle of manner because the word “chooises” has ambiguous meaning, maybe S 21 want to write “choose” but it become not sense if the word is “chooises” so it make the reader did not understand about the meaning of the sentence.

Post Number 23

1) Quantity

a) S 4: “Body language etc is very important more than just words, why? Because actually our expression/body language like an implicit message that we comfort or not.”
This sentence violates the cooperative principle of quantity because it is not necessary to repeat the question “why?” it becomes not to the point.

2) Manner

a) S 26: “Hmmm when i was go to my freiend's wedding.”

This sentence violates the cooperative principle of manner because the word “hmmm” has ambiguous meaning. it makes the reader dont understand what S 26 mean to say “hmmm”

b) S 28:

This violates the cooperative principle of manner because S 28 used obscurity of expression.

Post Number 24

1) Quantity

a) S 6: “According to you miss lutfy, you know that indonesia not just melayu people but also dominated with tionghoa people according to you miss, are tionghoa people also give influence in language in Indonesia, xixi”

This sentence violates the cooperative principle of quantity because she repeated the words “According to you miss” twice it is not necessary and not to the point.
b) S 6: “I think like that.”

This sentence violates the cooperative principle of quantity because it is not necessary to say “I think like that.”, it is not to the point.

c) S 11: “Although Indonesia has many culture, but for foreign Indonesian people have good personality I think.”

This sentence violates the cooperative principle of quantity because it is not necessary to say “I think”, it is not to the point.

2) Relation

a) S 14: “Indonesia well known with good manner, manner will built our culture specifically.”

This sentence violates the cooperative principle of relation because S 14 made the conversation unmatched with the topic of discussion. Which the topic of discussion is culture can influence behaviors or not (in communication aspect).

3) Manner

a) S 4: “About language iiss kun it’s our culture.”

This sentence violates the cooperative principle of manner because the word “iiss” has no meaning. it makes the reader dont understand what S 4 mean.

b) S 27: “Oke the, what are the causes of it guys?”
This sentence violates the cooperative principle of manner because the word “Oke the” has ambiguous meaning. It makes the reader don’t understand what S 27 mean.

c) S 17: “When our family have good habits, we also though be goog habits too.”

This sentence violates the cooperative principle of manner because the word “goog” has no meaning. It makes the reader don’t understand what S 17 mean.

Post Number 25

1) Manner

a) S 14: “Communication will be done, if we know the features of them.”

This sentence violates the cooperative principle of manner because the word “them” has not clear meaning. It makes the reader don’t understand what S 14 mean.

b) S 23: “It can provide many advantages.”

This sentence violates the cooperative principle of manner because the word “many advantages” has not clear meaning. It makes the reader don’t understand what S 23 mean about advantages of body language.

c) S 6: “I thin when we often to interacting with them we can make us more understand well hihishi.”

103
This sentence violates the cooperative principle of manner because the word “thin” has ambiguous meaning, maybe S 6 want to write “think” but it become not sense if the word is “thin” so it make the reader did not understand about the meaning of the sentence.

d) S 8: “Hehehe, Khun Khap 😊”

This sentence violates the cooperative principle of manner because S 8 use the word “Khun Khap” which not all af people understand about the meaning.
CHAPTER V

CLOSURE

This chapter discusses the conclusion and suggestion. The conclusion is drawn after getting research finding. Then, suggestion leads further researchers who are interested in doing similar research.

A. Conclusion

After conducting research and analyzing the research problems about cooperative principle, the researcher can conclude that:

1. The seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s facebook group of D class violated all of the four maxims of cooperative principle: maxim of Quantity, maxim of quality, maxim of relation, and maxim of manner. There was found thirty six data on the maxim of relation violation, whereas the maxim of manner violated in forty five data, maxim of quality is the most frequent maxim to be violated, it is proved by the research finding that it was violated eighty one data. Hence, the fewest violation occurred on the maxim of quality which only occurred eighteen times.

2. The seventh semester of English education department students of state institute for islamic studies Salatiga in the academic year 2015-2016 in CCU’s facebook group of D class violated in various ways to deliver their opinion to others. Maxim of quantity has violated by the students by adding unnecessary and uninformative sentence to their information, they
did circumlocution or not to the point, they repeated certain words or sentences, even they delivered too short opinion. Maxim of quality has violated by the students by delivering something that is believed to be false, and they denied for the truth. Maxim of relation has violated by the students by making the conversation unmatched with the topic, and sometime they explained wrong causality. Maxim of manner has violated by the students by used ambiguous sentences, used uncommon language or slang in front of people who not all of them understand it, and used obscurity of expression.

B. Suggestion

According the result of the research, there are some suggestions for the next researchers who are interested in doing similar research. This research will gives contribution to comprehend the violation of cooperative principles. Hopefully, the research gives inspiration and guidance for the further researchers to be more careful in doing research, so that, the result is being better than this.
REFERENCES


Tupan, and Natalia. 2008. The Multiple Violations of Conversational Maxims in Lying Done by the Characters in Some Episodes of Desperate Housewives. English Department, Faculty of Letters, Petra Christian University. Volume 10, Number 1.

Yule, George.
APPENDICES
Which one is better a women as a housewife or as a worker? — with Anita Jati Perdana Sari and Atika Mafi.
<table>
<thead>
<tr>
<th>User</th>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nurul Fajri</td>
<td>Yes I also agree with you all. Both of them are important. Woman not only as a housewife, waiting for her husband and ask his money but they should seek money by herself. Work should have limits to control and make balance both of them.</td>
<td>September 22, 2015 at 1:02pm</td>
</tr>
<tr>
<td>Anika Jati Pordana Sari</td>
<td>as a housewife or as a worker later? haha as we know that long time ago especially in Indonesia most of woman famous as a housewife than in this era. why? I think now most of people be aware that they have dreams then they must reach and make it come true. If all the profession, duty, obligation can be balance each other it's no problem as a woman to be housewife/worker. I think as a woman we must clever to manage our time, right?</td>
<td>September 22, 2015 at 3:17pm</td>
</tr>
<tr>
<td>Nur Inayah</td>
<td>Yes, if all of our activities can be balance we will enjoy our life. But if it's can't balance do our responsibility first.</td>
<td>September 22, 2015 at 4:48pm</td>
</tr>
<tr>
<td>Nida Amisma</td>
<td>That's right Nur Inayah we must give out priority for our responsibility first.</td>
<td>September 22, 2015 at 6:23pm</td>
</tr>
<tr>
<td>Aning Sulistyaniingsih</td>
<td>it's depend on our need. Sometimes, a woman need to get an additional money to support her finance and to help her husband to fulfill their need, as long as she could keep her responsibility in her family. I think that's not bad.</td>
<td>September 22, 2015 at 7:09pm</td>
</tr>
<tr>
<td>Lufti Mas'ulah</td>
<td>women as housewives or workers, both have the same positive value. Women as housewives would probably have a lot more time for the family than women who work. But sometimes, women want to work to earn extra money and help her husband. Of course, to become a housewife and also workers, it requires extra energy. But if we sincere and believes we can do it.</td>
<td>September 22, 2015 at 7:24pm</td>
</tr>
</tbody>
</table>
Aulia Lutfi ONLINE SHOP is the one of some choices to solved this problem.

Pujj Ningish I think all of you have your own opinion and it is good opinion. to be a housewife is women's obligation but if we can be a worker it will be better for us to be both of them.

Aulia Lutfi I'd prefer to be bos housewife! KWKKWKWKWKWKWK. Don't be confused about that. there are some choices, you can be a kind housewife and best mom ever for your family and you can sam money also by yourself. Creative mom: how to be creative mom? we must be independent mom. I mean even we don't work at the office but we could make our house as our office. if you could cook, it can make noodle and other food after that sell it in the near in (warung) or in school canteen or you can sell clothes by online. it makes you easier, we life in modern era, all about Itek technology and communication. creative mom is the right answer to be Housewife and also worker woman!

Anita Jati Perdana Sari WKWKWK i like your answer 😊

Aulia Lutfi Thanks! We have to be independent so many ways if we want to find it. PKK makes us to be creative woman, teach us about healthy family problem, business, and so on.

Nurul Fajri Good idea but if there is mother who couldn't be as creative as you said it become difficult to make their house as her office.

Aulia Lutfi actually if they want they will be! make your kitchen, ur garden, and your room, your social to be your private office.

Miftakhul Munawaroh I choose to be a good housewife for my husband xixio but I think not wrong when woman become a housewife a'd worker just should make a balance. About both of them and for me family is my priority xixio!

Atika Mafi hohehe very nice 😊 but sometimes situation can force us to be a career woman, for example because there is a financial problem in our family or others, is it enough just to be a good housewife?

Trill Tugiarti Of course not, and it can be perform a woman to help. But sometimes work requires us to professional and of demanded a great deal of time, such as a woman who works as factory workers, of course their time to family is reduced.
Miftakhul Munawaroh: the point is to make a balance about both of them. Miss Trill that's my point for my argument thank.
Like  Reply  1  September 23, 2015 at 12:47pm

Trilli Tugiyarti: I am sorry, actually I know miss Miftakhul Munawaroh, but I try to answer mbak Atik Maghfiroh question.
Like  Reply  1  September 23, 2015 at 12:50pm

Miftakhul Munawaroh: and also for miss atik, that's my point miss I said that not wrong if woman can be a good housewife and worker but she should be make a balance for both of them.
Like  Reply  1  September 23, 2015 at 12:50pm

Miftakhul Munawaroh: I'm so sorry because you not mention miss atik name hahahaha, okay enjoy it.
Like  Reply  September 23, 2015 at 12:52pm

Trilli Tugiyarti:
Like  Reply  September 23, 2015 at 12:53pm

Fauzla Zil: ha ha that's nice question. I can imagine what I will be later, actually housewife is a hard worker, isn't she? A housewife job is give is give the best service for her family, care of their children, support her husband. If that's all run well it will create success family.
Like  Reply  September 23, 2015 at 1:13am
Atika Mafi there are people who prefer to just be a good wife and housewife, but some are very obsessed to be a successful career woman. I actually want to win both of them, because in a very modern era, there are many cheaper ways to do both. It could use the technology, make home production, or etc. that it no really disturbing our rule as housewife, may allah give all the way 😊
Like · Reply · September 23, 2015 at 1:23am

Trili Tugiyarti It good idea mbak Atik Maghfiroh, are you ever watch hijam movie? It could be reference a woman to be good housewife and also as career woman.
Unlike · Reply · 1 · September 23, 2015 at 12:47pm

Trili Tugiyarti I am sorry Hijab not hijam 😊
Unlike · Reply · 1 · September 23, 2015 at 12:47pm

Atika Mafi yes, its nice movie tell us about good women in career and good housewife
Like · Reply · October 12, 2015 at 9:15am

Affida Fiani all women would want to be the perfect wife in their family, but in accordance with the modern era, some of us are also many to be a career woman. I thought if it could do it better, both of which are important to how we can set up our time. a housewife can also develop skills for example entrepreneurship or might also be able to work in accordance with its capabilities, most importantly how we can balanced between our activities outside with the housework us, if they can be balanced course of our lives is much more colored. But we are back again with our nature is as a housewife all depend on our husbands and also the permission and the wisdom of his 😊
Like · Reply · September 23, 2015 at 2:30am

Trili Tugiyarti Basically a woman who has been married is the responsibility of their husband. My opinion woman may work with the intention to help and as long as their obligations as a wife not forget.
Like · Reply · September 23, 2015 at 12:26pm

Nadya Syahputri At the present time, it becomes complicated problem, I think. but here I will try to share my opinion in this era, everything has been influenced by technology. like our learning activity today, to get good score, we can’t be far with technology. based on the case above, we can combine them as a worker and also housewife, taking our job then bring to house. we can do it all by using development of technology.
Like · Reply · 1 · September 23, 2015 at 5:13pm

Puji Ningshih You are right miss nadya.. many housewife who have a job they will also do their job in house such as cleaning her house, take care her baby, etc. But not all career women can do it because they must have good time management right?
Like · Reply · September 25, 2015 at 9:23am

Nadya Syahputri yes that’s true miss puji. to be a career woman and housewife aren’t easy matter time management is a key. if we want that things can run well we should have the good time management. according to you, have you tried to manage your time well miss puji?
Like · Reply · September 25, 2015 at 9:36am

Puji Ningshih That is the problem miss nadya... I have tried to manage it but in fact in my experience or other people experience they got difficulties when the manage it. So do you have suggestion how to manage it well?
Like · Reply · September 25, 2015 at 9:52am

Nadya Syahputri just try and make some efforts then believe to yourself... and also believe that everything needs process so just make it as your habit puji 😊😊
Puji Ningalah: Thank miss nadya i will try and try again.
And also find to solve my problem in manage my time 😊

Like · Reply · September 25, 2015 at 10:04am

Nadya Syahputri

Like · Reply · 1 · September 25, 2015 at 10:26am

Lina Herlina: I think the better is as a housewife because it is an obligation. But if we can fill our obligation and we can do as a worker. It's fine... hehe

Like · Reply · September 24, 2015 at 1:25pm

Dhiny Wahyu Utami: in the modern era, many women want to become both as a housewife and as a worker as long as we are able, can organize well and running a balanced way. why not? when we can carry out both of them it is more value for women. and I want to be able to do both. Hiih

Like · Reply · September 24, 2015 at 6:19pm

Lulu Lulu: as we know that most of us decide and choose of both (housewife and worker). I think so, it will fine as long as we can make it's balanced. I am sure that woman can do it because we know that woman is master of multitasking 😊

Like · Reply · September 24, 2015 at 8:56pm - Edited

Nadya Syahputri: ya at the present time we must be able to do everything especially woman. we have to manage our daily routines and our job in the outside if we as a career woman

Like · Reply · September 25, 2015 at 9:06am
Luluk Luluk Yes nadya, we have to try to be super mom and to be a career woman without forget our obligations hiihi

Artoria Kun Aminah n my opinion, being a housewife is better, especially if you already have children. Because that was supposed to care for and educate children is the parents, not the others. If we become a worker, our time is limited to children, but to become a housewife can we optimize our time to educate our children

Herman Zuhidi it depends of necessary of a family, but it will be a ideal family if a wife spends her time at home more, she cares children and serves her husband totally. the part of happiness is togetherness

Mutik Mu'allimah Thers is a quote said that the women have to get high education because in the future they will teach their children, not just go to work. I think it shows us that become housewife is better, but if our economy is low, working is good choice too.

Aning Sulistyoningilih guys most of you have same opinion that we will be better to be both of them. it's not a big matter as long as our job and our togetherness with our family can be balance cause when we have finished our job, we go to home and most our family there, but how about our relation in society?

Puji Ningsih I think i can build good relationship in society start from our family than we also come to many society event especially when we get free day or off day to work 😊 maybe like that is miss aming

Aning Sulistyoningilih okay ms puji, that's good opinion 😊

Puji Ningsih You're welcome 😊

Muchamad Sofi Ganesha Both worker and house wife is the choice, if you can do together its better. If not. Please choose only one. Recently, women who has a baby will be housewife. Because it is very sophisticated. Meanwhile, they are unemployment. They decide to be worker

Dona Muhammad Syukur I do agree with Sofi's argument, but i will give an additional, house wife and a worked almost have the similar things inside of them. both of them is to do activity right?
based on the picture, what do you think about the conflict between israel and palestine?

Fauzia Zii
In my opinion, its about politic, israel want place for their country, and they must be dislike muslim.

Anita Jati Perdana Sari
I think it cause about religion also beside politic problem, as we know that they have different religion right?
The first is about their religion. They have different religion, Israel is Yahudi and Palestine is moslem. Then Israel want to occupy Palestine because they believe that place is holy place for them. So, they want to put away Palestinian from there.

Like · Reply · 1 · September 30, 2015 at 7:36pm

I think conflict between Israel and Palestine is about Sign of the power struggle, its goals is to establish the new state. It could be said that a political interests. And religion is only color played by certain groups. So I am sorry miss Anita I don't agree with your statement. It's not about religion conflict.

Like · Reply · September 30, 2015 at 7:44pm

maybe you can give clue(s) or your opinion about it miss Pipit Puspitasari

Like · Reply · September 30, 2015 at 7:45pm

what do you think about why israel really want to get "Al aqsa" from palestine.. ? why israel really want to get it? what about your opinion miss tri and miss anita?

Like · Reply · October 1, 2015 at 10:23am

i not sure i understand about the conflict miss miltak, as i know that "Al Aqso" is an important and holy place to moslem people in the world especially for palestine, and Al Aqso place a long time ago is a part of Sulaiman kingdom/place as a holy place for Israel people.

Like · Reply · October 1, 2015 at 11:19am

I'll read the history about it later 😊

Like · Reply · October 1, 2015 at 11:21am

I agree with miss Anita Jati Perdana Sari. I didn't say anything in this conflict. Just share what I think from it. I'll read the book again and I will answer 😊 but I will to answer. In my opinion in al aqso or palestine have something special to people in the word. I forget the name. So it's the reason why israel really want it. But it's for me, maybe any mistake, please direct my answer 😊

Like · Reply · October 2, 2015 at 12:26am

so its about their history place before but it's related with their belief/religion right? they believe that Palestine is important place as holy place for them and they want have it, that's big conflict.

Like · Reply · September 30, 2015 at 7:42pm

I think Israel want to expand their country by seizing Palestinian territory, as I know that Israel has a narrow area.

Like · Reply · September 30, 2015 at 7:53pm

This conflict is endless problems that has been going for 60 years. the beginning of the causes of the conflict is the seizure or grabbing area of the Gaza Strip, the West Bank, and East Jerusalem.

Like · Reply · October 2, 2015 at 8:35am

ok then according to miss Tri its about politic problem to reach another place to make it their state bigger, and the different of religion as a cover not a reason?

Like · Reply · September 30, 2015 at 7:54pm

Not to be bigger miss Anita Jati Perdana Sari, but to make a new state. What do you know the israel religion?
Fauzia Zili Actually there is no surah in quran explain about that conflict, but many surah in quran explain about yahudi(israel) and their characteristic.

Like · Reply · September 30, 2015 at 9:29pm

Tril Tugiyarti What do think about yahudi miss Fauzia Zili?
Like · Reply · September 30, 2015 at 9:34pm

Tril Tugiyarti What do think about yahudi miss Fauzia Zili?
Like · Reply · September 30, 2015 at 9:34pm

Nurul Fajri Oh I know what do you mean Ms Fauzia Zili
Like · Reply · September 30, 2015 at 9:36pm

Fauzia Zili Yahudi identical with israel, they smart, curious, sometime cruel. Its brief thinking about them
Like · Reply · September 30, 2015 at 9:37pm

Write a reply...

Tril Tugiyarti Can you tell me, what your reasons guys that its religion conflict?
Like · Reply · September 30, 2015 at 9:26pm

Nur Inayah the conflict is about seizure of territory, israel want that palestine can be their remit. I also Agree with Fauzia Zili opinion that its conflict was tell in the holy Qur’an, and holy Qur’an said that if israel and palestine peace then the world will end.
Like · Reply · September 30, 2015 at 10:05pm

Nida Amisa Yeah I also agree with you all causes of the conflict are because first is politics, israel want to expand their area country and the second is different religion, each country judge that masjidil aqsa is their important place, as I know in mosques masjidil aqsa is the place where our prophet start to do isral, mroq and yahudi people said that masjidil aqsa also the important place for them.
Like · Reply · September 30, 2015 at 11:20pm

Anita Jati Pertidana Sari I’m not sure about it, is it tri between Yahudi or Nasrani? Tell me the truth, if you know it, thank you.
Like · Reply · October 1, 2015 at 7:20am

Write a reply...

Aning Sulistyawiningsih I agree with all of you that their problem are about territory and the different religion. In additional, there is a human right problem that we have to pay attention there.
Like · Reply · September 30, 2015 at 8:18pm

Ira Nurussofa that’s right, it’s about religion and politic problems and i think of the problem is there isn’t respect each others.
Like · Reply · September 30, 2015 at 8:34pm

Fauzia Zili Poor palestine. People of israel is very smart but they dont have country actually. So they expand palestine
Like · Reply · 1 · September 30, 2015 at 9:09pm · Edited

Fauzia Zili Conflict between israel and palestine is written in quran, so dont worry about them, all become real because of many reason. One of the reasons is political conflict.
Like · Reply · September 30, 2015 at 9:13pm

Atika Mafi one of them is in surah Al Isra 4. with the meaning "And We decreed for the Children of Israel in the Scripture: yahudi verily will work corruption in the earth twice, and they will become great arrogant." and I have ever heard when israel destroyed means the kiamat is near.
Like · Reply · October 2, 2015 at 7:55am

Write a reply...

Nurul Fajri What Surah did you find in quran?
Like · Reply · September 30, 2015 at 9:16pm
Nida Annisa: Miss nur inayah if Israel and palestine peace the world will be end, according to you we must hope the conflict can solve immediately or not?

Nur Inayah: It's very difficult question, if the conflict immediately end maybe what qur'an said will be happen, but I can't say anything, we just pray that will be better for each other.

Puji Ningsih: I think so

This conflict because of politics which Israel want to seizing palestinian territory this also because they don't respect each other, this conflict was coming from their history place. Israel wanted to grab holy place which is palestinian's place.

Aning Sulistiyaningsih: Ms puji, I want to correct your statement that you said that conflict was raised because of Israel claimed the palestinian's place to be theirs. As I know, Israel is a country that they have no place. Here, Israel wanted to grab the palestinian's place.

Puji Ningsih: Okay miss you are right, I mean like that but I confuse to make a good statement 😊

Aning Sulistiyaningsih: That's okay miss puji 😊

Puji Ningsih: Thank you and now I can make a better statement than before 😊

Nida Annisa: Yeah it is very confused for us as a same moslim with people in palestine, actually we are very sad, when we see our brother get conflict like that, ya ya ya we just only pray for get the best one.

Miiftahul Munawaroh: What do you think about why Israel really want to get "Al aqsa" from palestine...? Why Israel really want to get it? What about your opinion Miss nida

Nurul Fajri: As I know Israel believe that those place is a holy or pure place. So they want to get it by destroy, attack and killed the palestinian.

Nadya Syahputri: The conflict make us sad as moslem, actually they are our brother also, but here we can pray only, but we can learn from palestine people, they keep fight to save their religion (Islam) in any condition, they keep spirit to memorize the holy qur'an not only adult people the children also do it. yesterday I had read the news that they keep pray together "sholat jamaah" in Gaza strip even if the bomb around them.

Nury Inayah: Very amazing, it's like our prophet friend do in the era. Always keep his prayer in any condition.

Nadya Syahputri: Sometimes we as younger just think about complaining in our little problem perhaps just think about the pleasure also, we should forget that the younger in Palestine they often can't think about the pleasure, they just think about how to save palestine and their family from Israel attack.
Miftahul Munawaroh: yes, it's true... I think sometimes I feel shame with myself when I always complain about everything in my life to Allah, there, in Palestine, in Syria many Muslims feel scared every night about shot, arms, woman and child die.

Like · Reply · October 1, 2015 at 11:41pm

Luluk: Luluk: that is the biggest conflict that has written by holy Quran there are many victims, we know that all of them are our brother and sister as a muslim we have to pray and hope they will get the best.

Like · Reply · October 1, 2015 at 8:24pm

Mutik Mu'ālimah: of course, we know that we can go there to help Palestine. So, we must pray and hope the best for them.

Like · Reply · October 2, 2015 at 8:34am

Luluk: Luluk: Sorry miss, maybe you mean that we can't go there hehehe

I think it is impossible to go there because we know that the conflict is very dangerous

Yes Miss mutik we have to pray for them everyday.

Like · Reply · October 2, 2015 at 10:39am

Luluk Luluk

Like · Reply · October 10, 2015 at 11:58pm

Mutik Mu'ālimah: error typing, hie... late coment, sorry.. I mean cannot.

Like · Reply · October 15, 2015 at 4:57pm

Artoria Kun Aminah: so we can say that Palestine is the victim, right?

Like · Reply · October 1, 2015 at 10:12pm

Artoria Kun Aminah: in your opinion, why PBB do nothing about this conflict?

Unlike · Reply · October 1, 2015 at 10:15pm

Nadya Syahputri: too difficult to describe what is the answer that related with PBB, there are hidden reasons I think.

Like · Reply · October 1, 2015 at 10:22pm

Affida Fiani: I think the problem lies with the seizure of the territory which is very detrimental, and torment the Palestine people who at all times be ready to face the cruel Israel and we know they are Jews: they always attacking, torturing our brothers in Palestine without stopping.

Like · Reply · October 2, 2015 at 12:11am

Affida Fiani: besides that I am proud of the Palestine citizens who fought tirelessly to defend their territory and also the independence of their country.

Like · Reply · October 2, 2015 at 7:31am

Affida Fiani: I really hope their suffering ended.

Alhamdulillah, I heard the news if the Palestinian flag has been fluttering in the United Nations (PBB)

Like · Reply · October 2, 2015 at 7:34am · Edited

Atika Mafi: it is true in the Quran have been described in QS. Al-Isra' 4, meaning is Israel will always make damage and arrogant in this world. This tragedy shows us how evil the people of Israel; they do not respect religion, race, and human rights.

Like · Reply · October 2, 2015 at 7:49am

Mutik Mu'ālimah: I think it is human race tragedy. When there is no respect of human rights, this conflict will never end.

Unlike · Reply · October 2, 2015 at 8:32am
Miss Mutik Mu'alihah why did you think that it will never end? So do you mean that our sisters and brothers in Palestine will always in that condition miss?

Like · Reply · October 2, 2015 at 8:37am

Attika Mafi it is misunderstanding miss Puji Ningsih, miss Mutik Mu'alihah say "when there is no respect of human rights, this conflict will never end" it mean when there is respect of human right in there the war will end... its possible but I think its hard... Palestine must be stronger and patient!!!!! alichu akbab!!!

Like · Reply · October 2, 2015 at 8:55am · Edited

Mutik Mu'alihah thanks for your explanation ms Atik Maharfiwah.. actually what I mean is like that. "when there is no respect of human rights, this conflict will never end". So, if both sides can find a middle ground might be a problem that can be resolved. Could you get it ms Puji Ningsih?? hehe

Like · Reply · October 2, 2015 at 9:03am

Puji Ningsih oh maybe you are right miss atik.
so how ?as i know israel is not respect to palestina, then this conflict will not end until israel have respect to palestina?

Like · Reply · October 2, 2015 at 9:07am

Puji Ningsih yes miss i can get it what do you mean.. thank for miss Mutik Mu'alihah and also Atik Maharfiwah. I got it..

Like · Reply · October 2, 2015 at 9:10am

Nadya Syahputri that news is right, palestina had received in united nations, but that decision based on voting. about one hundred countries agree with that decision. but several countries disagree about it. and one of them is america. whereas the great power of all sectors is america.

Like · Reply · October 2, 2015 at 9:41am

Lutfi Mas'ulah the conflict between israel and palestina, it may be occur because israel wants to destroy palestina. Both of them also have different religion.

Like · Reply · October 2, 2015 at 11:05am

Lutfi Mas'ulah it maybe also about politic, the Country which has bigger power will destroy the Country which has lower power.

Like · Reply · October 2, 2015 at 11:06am

Lina Herlina i think conflict between israel and palestina is a conflict that will happen continuously among palestina still be an independent country. too many reason that cause this conflict, but the main reason is that Allah has written it in Alqur'an hahaha

Like · Reply · October 2, 2015 at 11:12am

Artoria Kun Aminah Oh right. I just can pray that the victims in Palestine will no longer increase.

Like · Reply · October 2, 2015 at 11:39am

Ira Nurussofa we only pray to them, whatever better fo them.

Like · Reply · October 2, 2015 at 12:27pm

Aulia Lutfi hmmm..., brutal human conflict ever~ Israel always hit the palestina to get what they want. They want to have ground of palestina, they dont have country~ so mean..

Like · Reply · October 6, 2015 at 1:08pm
what do you think about this picture? can you catch out the implicit purpose of this behaviour? — with Aulia Lutfi and 2 others.

Aning Sulistyannah: everyone have their own way to express their mind. I think, that picture can describe his/her personality, ideology, soul etc.

Aulia Lutfi: Tattoo is one of way how to express your feeling, your mind, what you want, something can't describe by the words. And from the image I can feel implicitly what he feel: fear, God, and it tells about what he believes. I guess kwkwwkwkwk

Fauzie Zii: Haha I agree... I guess it's about passion and god maybe.

Nurul Fajri: I also agree with your opinion. They have their way to express their feelings. Actually, it is impolite but we don't force or give judgement to them.

Ira Nurussofa: Tattoo is the one way to express their attitude.

Miaskhul Munawarah: so what do you think about the attitude of the people that have tattoo miss ira?

Write a reply...
Pugi Ningsih Tattoo is one of way how people express their self. It was a kind of nonverbal communication which we don't need to say by using word, people will know it as his identity.
Like · Reply · October 6, 2015 at 1:28pm

Nadya Syahputra ya thats true tattoo express their attitude, ideas, feelings etc sometimes we find many people have tattoo on their body. then this case can build the bad interpretation to the most people, according to you, do you have the same feeling if you meet them?
Like · Reply · October 6, 2015 at 2:56pm

Pugi Ningsih yes miss nadya.
I always think that people with tattoo are preman 😏
and i am scared if i meet them in many places, although they don't do anything. 😏
and finally i make distance with them, so they can't hurt me 😏
Like · Reply · October 6, 2015 at 3:15pm

Fauzia Zii Sometimes people make tattoo on his body only to make them look scary, you no need to scare with them, but i see many beautiful tattoo on peoples body.
Like · Reply · October 6, 2015 at 7:55pm

Pugi Ningsih yes miss, maybe sometimes i will think like that but actually when i meet them he is bigger than me higher than me and also stronger than me.
tattoo usually identical with people with big and tall body, it looks like preman 😏
so i will be scared to imagine it 😏
Like · Reply · October 6, 2015 at 10:24pm

Nadya Syahputra if i see you case, you are better to make a space with them if you worry to your self, but not everyone that has tattoo in their body isn't always has bad behavior just giving suggestion to you miss pugi, try to feel good if you can. hehehehe
Like · Reply · October 6, 2015 at 3:33pm

Pugi Ningsih yes good suggestion miss.
So many people who have tattoo they are men and they have big body too.
so i think if they near with me i can't avoid them if suddenly they do something 😏
Like · Reply · October 6, 2015 at 3:48pm · Edited

Fauzia Zii A man who have tattoo is not always bad, some of them just express the art on their body and the other has implicit purpose.
Like · Reply · October 6, 2015 at 7:47pm

Tiri Tugiyanti I think so miss zii, but if the women have a tattoo, what do you think? Some people of course judge she is naughty girls right?
May it's difference if man have it?
Like · Reply · October 6, 2015 at 9:06pm

Matik Mu'Alimah yeah, we never know about what other person think, so we cannot judge them only because they have tattoo.
Like · Reply · October 7, 2015 at 8:55am

Anita Jari Perdana Sari guys, i agree with all of you, we cannot judge someone/people from their cover/performance, they have different way to express who is she/he so we can't claim that she/he is naughty before we know their personality before...
Like · Reply · October 8, 2015 at 6:18am · Edited

Luluk Luluk miss nadya and fauzia I am with you 😏
I also think that the people who have tattoo are not always bad.
actually, some of them have good attitude, not always do bad things.
but tattoo is just one of way to express their mind.
it is also an art that have some meaning for the people that like it.
Like · Reply · October 6, 2015 at 8:17pm
Ira Nurusofa: but man who have tattoo is mysterious person miss zie.
especially in the village, people will judge he/she is naughty person
Like · Reply · October 6, 2015 at 8:36pm

Trii Tugiyarti: In my opinion miss ira, it's depending on who is see.,
Like · Reply · October 6, 2015 at 9:03pm

Ira Nurusofa: what's your mean miss tri? can you explain?
Like · Reply · October 6, 2015 at 9:06pm

Trii Tugiyarti: Okay I will try to explain clearly, not all people will judge
she/he is naughty person. It depends on who saw the people have
tattoo. If clergy, a good man, layman was saw it of course will direct
said that the he/she is naughty person. when a childrens saw it. Not
only naughty person. But also she/he is scary. If see the thugs, must
be said that tattoo describing the person that is cool. And its difference
when artistic would see it's beauty depiction in their bodies. Though on
the village, not all people have same opinions.
Like · Reply · October 6, 2015 at 9:23pm

Luluk Luluk: yaaaa miss Ira I think in the village, the man who have tattoo looks
so mysterious but sometimes he has good behavior 😊
I think if we know him or even he is our neighbor we won't judge him 😊
Like · Reply · October 6, 2015 at 8:53pm

Ira Nurusofa: do you have friends or people's tattoo but have good behavior
miss luluk?
Like · Reply · October 6, 2015 at 8:57pm

Trii Tugiyarti: Tattoo is art, art is beauty. Depending on who see, some of
you said that tattoo can express feeling, yes, for me tattoo can express who we
are and how we. But not all people have tattoo is bad.
Luluk Luluk: I don't have friend who have tattoo miss Ira 😊
but my friend told me that they have friend, he is kind person, always care and
even he does pray everyday and after I know that her friend have tattoo I was shock 😊
Like · Reply · October 6, 2015 at 9:05pm

Ira Nurusofa: ugh, great! what your opinion that man who have tattoo but
does pray everyday? what the law? I mean "sah?"
Like · Reply · October 6, 2015 at 9:10pm

Luluk Luluk: as I know, it is not "sah"
but I am so proud of him, because he looks so bad but he is good person 😊
how about you miss Ira? do you have?
Like · Reply · October 6, 2015 at 9:15pm

Ira Nurusofa: i agree with u miss luluk, but sah or not it's depend on allah. we
just pray, effort to do the best if'm sorry I don't have miss luluk 😊
Like · Reply · October 6, 2015 at 9:21pm

Luluk Luluk: yaaaa miss ira I agree with you 😊
oke miss ira never mind 😊
Like · Reply · October 10, 2015 at 11:53pm

Write a reply...

Lina Herlina: I think someone who has tattoo is not always bad. Tattoo is
something that very beautiful for someone who love art.
Like · Reply · October 6, 2015 at 9:30pm

Anita Jati Perdana Sari: I agree with you miss lina, it's depend on their
personality to express what they want and showing their identity, some
people like because it's the part of art and beauty.
Lina Herlina: And about the pray, “sah” or not, it's God certainly and it is the relation between them and their God. So, we can't judge “sah” or not.

Mutik Mu'allimah: Yes, you are right ms Lina Herlina, about “sah” or not, it is the authority of God. Perhaps the person who has tattoo like in the picture has a special relation with God, who knows??

Nurul Fajri: Yes, I am with you ms Lina Herlina because they have bravery to do that, so they will be their responsibility. It is only the relation between them with God.

Lutfi Mas'ulah: Tattoo is one of the symbol human feeling, someone makes a tattoo maybe wants to express what they feel, what they want. Tattoo has implied message based on human perspective.
Miftakhil Munawwaroh: The picture shows us that he loves God and he did not express it with words but with a tattoo in the arm. Based on the tattoo image, it appears that he is not a Muslim, so this is not related to our religion which forbids Muslims to tattooing the body because it will cause their worship is not valid (tidak sah), as far as I know the Bible does not forbid his people have tattoo.

Like Reply October 7, 2015 at 8:43am

Aning Sulistyaningsih: think back again that don't judge a person just by looking their appearance at the first time. We have discussed it at the previous topic, make sure you have known them well before giving your opinion toward them.

Like Reply October 7, 2015 at 8:44am

Aning Sulistyaningsih: yes I agree with mis mutik if we talk it and we relate this matter with religion, it will be a crucial matter again. Ie

Like Reply October 7, 2015 at 8:51am

Nadya Syahputri: good idea both of you miss aning and mutik. But miss mutik. It can act or work to many people that has belief, I mean religion. How does it act into atheist people (no religion in themselves)

Like Reply October 7, 2015 at 9:12am Edited

Miftik Mu‘allimah: thanks for your support miss Aning Sulistyaningsih. Anyway, in your village, are there any person who has tattoo? If there are some, usually what the comment of your neighbour about them?

Like Reply October 7, 2015 at 9:07am

Aning Sulistyaningsih: I think, I have some but I don't know them well. Usually, a person who has tattoo has their impression from their environment, as long as they have good attitude, the people of society will be neutral and there is no bad response like oppose them from the people of society.

Like Reply October 7, 2015 at 10:11am

Miftik Mu‘allimah: great... so do in my place... when they have good attitude, the people will receive them and never look at their physical appearance. The important thing is what they do for their environment and make them become beneficial to others. Tattoo is just their expression of something, as long as it doesn't damage the other person, we don't need to reject them from the society.

Like Reply October 7, 2015 at 10:19am

Lina Herlina: Yes I agree with Miftik Mu‘allimah’s comment. For me, tattoo doesn’t have problem as long as someone who has it doesn’t disturb me.

Like Reply October 7, 2015 at 10:42am
Tri Rustikanti I think about the image that is the attitude of love toward god but disclosed in the picture, when viewed from the art is no value of its own and there is a social meaning and characteristics of its own. in culture there is no harm because the religion was no prohibition except in the view of Islamic law
Like · Reply · October 7, 2015 at 2.34pm

Nida Annisa I think the tattoo have many implicit messages, first the tattoo showed the feelings of the people who have tattoo., second the people who have tattoo like art and she or he try to express their hobby in art..
Like · Reply · October 7, 2015 at 3.15pm

Atika Mafi and for some people, Tattoos are also believed to be a symbol of luck, social status, beauty, maturity and dignity.
Like · Reply · October 9, 2015 at 7.16am

Write a reply...

Nida Annisa Eventhough in our religi tattoo is prohibit..., I think not all of people who have tattoo is a bad people., maybe they is a non muslim..., and they just express their feeling..
Like · Reply · October 7, 2015 at 3.22pm

Anita Jati Perdana Sari yeah miss Nida, in our relig ion it's prohibit for us, and i don't know in another religion like that or not. but i agree that people that have tattoo not always bad, as we know that everyone is unique and has different manner to show what they want in their life.
Like · Reply · October 8, 2015 at 8.27am

Nida Annisa Yes., right miss anita jati,,, everyone is unique sometimes we don't know why someone do something. So we don't judge if we don't know their reason
Like · Reply · October 9, 2015 at 7.41am

Tri Rustikanti because the expression of the different and varying through art.
Like · Reply · October 7, 2015 at 3.23pm

Nadya Syahputri miss Nida Annisa do you have any idea, if you meet someone that uses atto in his body especially he is a moslem ?
Like · Reply · October 7, 2015 at 3.24pm

Nida Annisa Maybe I will ask what did he or she try to clean her or himatto?? Because I even hear there is way to clean the tatto., eventhough I just understand about it not completly..., according to you, miss nadya?
Like · Reply · October 7, 2015 at 3.33pm

Nadya Syahputri sometimes many people love art so much. in their mind art is everything. i'll interact with them like usual if we know each other then i meet to someone that uses tattoo but we don't know each other even he is a moslem. i think i wont be care about it. i dont stalk anybody too much. "cuakaja" hehe
Like · Reply · October 8, 2015 at 11.55am

Nida Annisa Yeah..., it is good idea too., "cuak saja" but., if he or she became your close friend., what will you still do like that?
Like · Reply · October 9, 2015 at 7.44am

Write a reply...

Artoria Kun Aminah I think it is their way to show their identity. Some people can be seen their character by their tattoo.
Like · Reply · October 7, 2015 at 9.34pm

Nurul Fajri tattoo is art for someone who loves tattoo. they express their thought, feelings, imagination and etc. but in other case, some people presume that tattoo is bad attitude. they presume a naughty person. so, it depends on people that see tattoo, because it will conclude two different paradigm.
Like · Reply · October 8, 2015 at 11.00am
Afida Fiani: We know that people who are tattooed indirectly it hurt myself and also hinders our ablution water (wudu) to enter.

Like · Reply · October 8, 2015 at 9:53pm

Afida Fiani: We can see if the tattoo that may have become a culture that we often encounter, for example among young people now. Because that they also consider tattoo is an art, we know if the art is free and they apply through the tattoo.

Like · Reply · October 8, 2015 at 10:30pm · Edited

Nadya Syahputri Afida Fiani: As I know, tattoo placed under the skin then wudhu just into the surface of skin. If they use tattoo but they wudhu, I think it is "sah" or permitted.

Like · Reply · October 9, 2015 at 6:09am

Lutfi Mas'udah: Tattoo maybe forbidden in Islam. Someone who has tattoo maybe he is non-Muslim person, but for other people maybe tattoo used to show their identity, sometimes it also expresses an art. Someone who has a tattoo not always bad personal, everything can be bad or good depends on we look it.

Like · Reply · October 9, 2015 at 6:14am

Nur Inayah: Okay, people who have tattoo is not always bad in their attitude, but if they're Muslim people they will look as a bad attitude, because they didn't care the role of Islam.

Like · Reply · October 9, 2015 at 6:35am · Edited

Atika Mafi: In this age of globalization, tattoos cause the pros and cons. However, now as development era, one's view on Art Tattoos are also changed. Tattoos in Indonesia eventually become a trend and part of the style of some people although in Islam it is prohibited and say it haram. The tattoo is used to indicate a person's personality, the selection of the tattoo motif and its location also has its own meaning.

Like · Reply · October 9, 2015 at 7:13am

Nur Inayah: Tattoo is one way to show their personality, for who has tattoo maybe they think it's art. When I see people who has tattoo my first opinion that they are not Muslim people, or they are have bad attitude if they are Muslim.

Like · Reply · October 8, 2015 at 11:42am

Nur Inayah: Tattoo also influenced from the culture. When I meet a man that has tattoo, then some day I met again the man with his wife and his son. And their wife and son also have tattoo.

Like · Reply · October 11, 2015 at 11:47am

Nurul Fajri: Yes you're right ms. Nur Inayah, it influenced from the culture. The culture influenced by their environment. I want to ask you ms you said that a person who has tattoo is not Muslim? But I ever see Muslim people also has a tattoo and very extremely sad because their tattoo is sign of Allah or Arabic letter. So, you still thought as your statement before? What will you do to face the truth?

Like · Reply · October 8, 2015 at 12:38pm

Nur Inayah: Yes ms. Nurul Fajri when I meet people who has tattoo is not Muslim. My first opinion because I didn't know the truth.

Like · Reply · October 8, 2015 at 5:22pm · Edited

Muchamad Sofi Ganesha: Show their personality.

Like · Reply · October 8, 2015 at 5:41pm

Dhiny Wahyu Utomi: The tattoo is art and beauty to show the identity or personality though forbidden in Islam.

Like · Reply · October 8, 2015 at 7:02pm

Afida Fiani: Some people look at the first time of their appearance, if we see people tattooed surely we assume that the non-Muslims, but now people of Islam have also been affected by the trend of this tattoo. For example from the artist, as a public figure they should have to be careful every act. Because every time they do something, many people will follow their style.
Atika Mafi There is a friend who likes metal music and he likes to watch the concert of group metal. He told me that tattoos also give functions for his social interaction process. They are very proud to have a tattoo and think their friend (people who like metal) who does not have a tattoo on his body is the the timid person or its called "cemen". And actually I disagree with this, and its just an opinion.

Like • Reply • October 9, 2015 at 7:30am

Artoria Kun Aminah I agree with you miss inayah, people who has tattoo not always has bad attitude, sometimes he has tattoo just for pleasure.

Like • Reply • October 9, 2015 at 11:22am

Artoria Kun Aminah Sometimes, we can know what he likes by looking at the motif of his tattoo.

Like • Reply • October 9, 2015 at 11:43am
CURRICULUM VITAE

Name : Atik Maghfiroh

Address : Rt/rw 02/01 Terban, Pabelan, Semarang

Phone Number : 087831183449

Place & Date of Birth : Semarang District, 13 October 1993

Gender : Female

Marital Status : Single

Religion : Islam

Education Details :

- Tk PGRI Tukang, graduated in 2000
- SD Negri Tukang 01, graduated in 2005
- MTsN Sususkan, graduated in 2008
- MA Ali Maksum, graduated in 2011
DECLARATION AND PERMISSION FOR PUBLICATION

I have been marked below:

Name : Atik Maghfiroh
NIM : 113-12-171
Faculty : Teacher Training and Education Faculty
Department : English Education Department

declares that this graduating paper is written by the researcher and it does not copy from other researchers. Theories and citations are used codes of ethics of writing for graduating paper. I give permission to publish this graduating paper on IAIN Salatiga's e-repository.

Salatiga, September 25th 2017

The researcher,

[Signature]

Atik Maghfiroh
113-12-171