
The objectives of this study are to describe the instructional design of English language teaching in International class program of IAIN Salatiga especially the fourth semester student’s including composing of the course design, teaching practice, and explain the evaluation system used. This is qualitative research approach, by applying descriptive study. The data collection method used was observation, interview, and documentation. The data analysis used consisted of data reduction, data categorization, data synthesis, and work hypothesis. The finding of the study was that the composition of the course design comprised of analysis, design, development, implementation, and evaluation. The instructional design model used was spider web and cyclic models. The teaching and learning process was generally excellent and good, starting from opening, teaching, and closing (summary). The evaluation system used was formative test and project based assignment.

Keywords: Instructional Design; English Language Teaching; International Class Program; Descriptive.

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