JUDUL SKRIPSI : THE USE OF TRI-FOCUS STEVE SNYDER AND INTENSIVE READING TECHNIQUES TO TEACH READING COMPREHENSION (Experimental Research Of The First Grade Students of SMK Muhammadiyah 7 Wonosegoro in the Academic Year of 2016/2017).

ABSTRACT:

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Key Words: Reading, Reading Comprehension, Tri-focus Steve Snyder Technique, Intensive Reading Technique, Experimental Research.

The populations of the research were the First Grade Students of SMK Muhammadiyah 7 Wonosegoro in the Academic Year of 2016/2017. This research aims to 1). To find out the profile of students’ reading comprehension before the implementation of Tri-Focus Steve Snyder and Intensive reading techniques to teach reading comprehension, 2). To find out the significant difference of Tri-Focus Steve Snyder and Intensive Reading Techniques to reading comprehension, and 3). To measure how far is the effectiveness of the implementation of Tri-Focus Steve Snyder and Intensive Reading Techniques toward students reading comprehension at the first First Grade Students of SMK Muhammadiyah 7 Wonosegoro in the Academic Year of 2016/2017. This is experimental research. The populations of this research was 52 students. The data collection method used in this graduating paper was documentation and test. The result of the research showed that there is difference mean of pre-test because before treatment of mean of pre-test of the control group was (74.08) and experimental group (71.5). It means that ME < MC. After giving treatment the result post-test of experimental group was 86.24 and the control group was 76.2. The result post-test of ME > MC. T-test in pre-test of experimental group and control group before treatment (t0) was -0.287 with t-table (5%) was 2.01. Thus, there is no significant difference because before treatment t-test is lower than t-table. T-test of the post-test of experimental group and control group was 4.335 and t-table (5%) was 2.01. Therefore, there is significant difference because after treatment t-test is higher than t-table. It can be concluded that there is a significant difference of Tri-focus steve snyder and Intensive reading techniques to reading comprehension of the first grade students of SMK Muhammadiyah 7 Wonosegoro in the academis year of 2016/2017.

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