

The researcher answered two problem questions of research as follow: (1) How is the implementation of teaching reading by using repetition drill and short story to improve the students’ reading fluency at the Eleventh grade of SMA Islam Sudirman Ambarawa? (2) How high or significant the improvement of teaching reading fluently by using repetition drill and short story at the Eleventh grade of SMA Islam Sudirman Ambarawa? The design of the research was classroom action research. It was conducted in two cycles. The teachers analyzed the students’ reading fluency in each cycle. The results showed that (1) The use of Repetition Drill and Short Story can improve students reading fluency step by step from cycle 1, and 2. It was informed when the researcher conducted the cycle 2, (2) The result of the t-test of cycle 2 was 1.72. Before the effect has not seen by the researcher in the cycle 1, the result of t-test of cycle 1 was 5.92. The passing grade was 70 and the target of the passing grade was 80%. The outcome of the post-test of cycle 2 was 83.3% from the students. The students passed the passing grade. The target of cycle 2 was achieved, so the researcher stopped the research.

**Keywords:** Repetition Drill, Short Story, Reading Fluency, Classroom Action Research
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