Judul : THE INFLUENCE OF MOTIVATION FACTORS IN LEARNING ENGLISH PROCESS FOR THE TENTH GRADE STUDENTS SMK N 1 BAWEN IN THE ACADEMIC YEAR 2018/2019

Abstract : Hastutik, Tri Diah. 2018. *The Influence of Motivation Factor in Learning English Process for the Tenth Grade Students of SMK N 1 Bawen in the Academic Year 2018/2019.* A Graduating Paper. English Education Department Teacher Training and Education Faculty. State Institute for Islamic Studies Salatiga. Counselor: Norwanto, Ph.D

This research aimed to find out the influence of motivation factor in learning English process. This research was quantitative research. The researcher used questioner to collect the data of this research. The questioner was AMTB questioner adopted by Gardner. By using *SPSS V.16 Windows* software and some formulas, the researcher calculate the significant of students’ affective factor for the tenth grade of SMK N 1 Bawen. The result of this research showed that there is significant of affective factor for the tenth grade students of SMK N 1Bawen. The significant of this research was 28.950 with 65 Participants. By using T-Test Table it showed that 1.998. The answer of statistical hypothesis is “there is a significant of the influence of affective factor in learning English”. So, Alternative Hypothesis (Hi) is accepted and Null Hypothesis is refused. The percentage of affective factor were 16.9% chose Strongly Agree, Moderately Agree 7.8%, Slightly Agree 30.8%, Strongly Disagree 27.7%, Moderately Disagree 13.8% and Slightly Disagree 3%. From the result it can be concluded that affective factor can influence students in learning process. The students need motivation to increase their learning.

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